

Evaluate dialogic reading practices

Objective(s)

Learners watch videos and evaluate dialogic reading practices.

Description

In this activity, learners watch four videos of a teacher conducting a read aloud and check off the dialogic reading practices they observe.

Required Materials/Resources

Learner Materials

- [Video 6.7: Introducing the Book- Carrot Soup](#)
- [Video 6.8: Reading the Book- Carrot Soup](#)
- [Video 6.9: Closing the Book- Carrot Soup](#)
- [Video 6.10: Dialogic Reading with Katy](#)
- [Handout 6.5: Dialogic Reading Observation Form](#)
- [Handout 6.6: Dialogic Reading Observation Form- Answer Key](#)
- Format for learner responses (written activity form, guidance for discussion).

This activity is part of Module 6: Dialogic Reading Practices. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Discovery

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form

[Activity 6.6a](#)

Detailed Facilitator Instructions

1. Provide access to videos and handouts.
2. Have learners watch Video 6.7 to see a teacher introducing a book. Then, have learners watch Video 6.7 again and identify the book introduction practices observed using the Introducing the Book section in Handout 6.5.
3. Have learners watch Video 6.8 to see a teacher reading a book. Then, have learners watch Video 6.8 again and identify the dialogic reading practices observed using the Reading the Book section in Handout 6.5.
4. Next, have learners watch Video 6.9 to see a teacher closing a book. Then, have learners watch Video 6.9 again to identify the book closure practices observed using the Closing the Book section in Handout 6.5.
5. Once learners have watched Videos 6.7, 6.8, and 6.9 and completed Handout 6.5, ask learners to compare their responses to those on Handout 6.6: Dialogic Reading Observation Form- Answer Key.
6. Lastly, have learners watch Video 6.10 and write down two CROWD prompts that Katy used when reading the story to her class.
7. Provide feedback.

Suggested Assessment

1-6: See Handout 6.6: Dialogic Reading Observation Form- Answer Key.

7. CROWD prompts that Katy used included Completion prompts (e.g., It's time to ____), Recall prompts (e.g., Do you remember what a handkerchief is?)

Hint provided to learner: Read over Handout 6.5 to review the types of CROWD prompts and to better understand the PEER sequence. In video 6.10, what questions did Katy ask the children, and what types of prompts were they?

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
 - Learners can work on activity individually or in pairs.
 - Learners may need examples in advance of completing this activity.
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Alternate Version(s) (refers to different levels of difficulty)

No alternate versions of this activity.

Credits

The CONNECT Content Team