Consider the policy on reading practices

Objective(s)

Learners identify recommended policies on reading practices for teachers of young children.

Description

In this activity, learners read policy guidelines about early literacy development and answer a question related to these guidelines.

Required Materials/Resources

Learner Materials

- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Ask learners to read over the guidelines and respond to the question on Activity 6.7a:

    Consider the 7 policy recommendations above. Identify at least 2 recommendations that you think are important in ensuring that you will be able to learn about and implement dialogic reading in a practice setting.

2. Provide feedback.

> This activity is part of Module 6: Dialogic Reading Practices. To view the content related to this activity, go to Step 3: Evidence.
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> **Instructional Method**
> Discovery
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> **Level**
> Intermediate
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> **Estimated Time Needed**
> 5 minutes for instructor preparation
>
> 15-20 minutes for learner activity
>
> **Learner Form**
> Activity 6.7a

Suggested Assessment

1. Policy recommendations such as having (2) sufficient resources to ensure adequate ratios of teachers to children for small groups; (3) sufficient resources for high-quality books, and (5) appropriate assessment strategies are all relevant to helping ensure that dialogic reading practices can be implemented effectively.

Hint provided to learner: Think about which of the 7 policy recommendations are important and related to the dialogic reading practices that you have learned.

Facilitation Tips

- Learners can respond in class, online, or use the PDF form (can be printed, emailed, or submitted online).
- Break into groups to discuss and respond.
- Learners may need examples in advance of completing this activity.

Alternate Version(s) (refers to different levels of difficulty): No alternate versions of this activity.

Credits

The CONNECT Content Team