

Finding Inclusion Partners: Websites that Help

North Carolina Specific Websites

Exceptional Children's Assistance Center (ECAC)

<http://www.ecac-parentcenter.org/>

ECAC provides services and support across NC to parents, families, students, educators and other professionals.

N.C. Infant-Toddler Program (ITP)

<http://www.beeearly.nc.gov/index.php/>

The Infant-Toddler Program provides supports and services for families and their children, birth to three who have special needs. Download a brochure with information on services available for infants and toddlers in NC. The brochure includes contact information for the eighteen Children's Developmental Services Agencies (CDSAs) across North Carolina that work with local service providers to help families help their children succeed.

NC Preschool Exceptional Children's Program

<http://www.earlylearning.nc.gov/PreKindergarten/PreschoolEC/indexNEW08.asp>

Since 1991, the Public Schools of North Carolina have entitled all three- four- and pre-k five-year-old children with disabilities a free and appropriate public education mandated through the federal Individuals with Disabilities Education Act (IDEA), Part B, Section 619 legislation. This site provides information about these services, how to make a referral, and who to contact for more information. Family resources are also available.

Other Websites

Child Care plus+.

<http://www.ccplus.org/>

Child Care plus+: The Center on Inclusion in Early Childhood of the University of Montana Rural Institute provides training, technical assistance, and resources to support inclusion of young children with disabilities in early childhood programs. Back issues of their extremely helpful and easily readable newsletter are available on the website.

Child Care Settings and the Americans with Disabilities Act (ADA).

<http://www.thearc.org/faqs/ecqal.html/>

This site explains the provisions of the ADA and how they affect child care. It includes definitions of terms and resources to support inclusion.

Disability is Natural

<http://www.disabilityisnatural.com/explore/pfi>

This is a great resource on "people first" language, including a one-page handout or longer articles.

Division for Early Childhood (DEC) of the Council of Exceptional Children.

<http://www.dec-sped.org/>

DEC is a nonprofit organization advocating for individuals who work with or on behalf of children with special needs. Policies, position statements, concept papers, and recommended practices are on this site.

Head Start Early Childhood Learning and Knowledge Center (ECLKC)

<http://eclkc.ohs.acf.hhs.gov/hslc>

This site has great resources on many topics. Use the search tool and the terms “children with disabilities” for resources on making adaptations or “early intervention” for resources to support families to understand their rights and ideas on what teachers can do to support learning for all children.

National Early Childhood Technical Assistance Center (NECTAC).

<http://www.fpg.unc.edu/projects/national-early-childhood-technical-assistance-center-nectac>

NECTAC is the national TA provider for early intervention. Their site includes information on the components of Part C, contact people and agencies in every state, topical pages, and ideas to support inclusion.

National Information Center for Children and Youth with Disabilities (NICHY) <http://www.kidsource.com/NICHCY/>

NICHY is a great source for information on specific disabilities, articles for families, and links to other agencies and organizations.

Technical Assistance Center on Social Emotional Intervention (TACSEI)

<http://challengingbehavior.org/>

This site has extensive resources for families, teachers and those providing support to programs working to implement Pyramid Model practices to support social emotional competence in all children.

Zero to Three: The National Center for Infants, Toddlers, and Families.

<http://www.zerotothree.org>

Zero to Three has full-length articles for parents and professionals. Use their search tool for specific topics of interest, including screening and assessment practices, early intervention policy, etc.

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