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Comment on the module support materials (FAQs, tours, tutorials)



Moderators: Pam Winton and Maggie Connolly

In particular we would like to know if the support materials provided in the form of FAQs, tours and tutorials are sufficient for your use? Please offer suggestions for things that could make navigating the website and using the resources easier for you. Thank you!

Add Comment

Handout 1.4

Is this policy advisory an official statement from DEC? I am highlighting various aspects of this statement throughout an introductory workshop on inclusion and want to be sure I reference it correctly. Of course the entire document will be made available to participants, but salient features will be identified for those unfamiliar with the concept of inclusion.

Reply

Handout 1.4

Hi LaWanda,

Thanks for your good question. Although the policy advisory is not an official statement from DEC, the CONNECT Project developed this handout with the assistance of lawyers, who are considered experts on policy. We are glad you are using it! Please let us know if your participants have any other questions.

Reply

Reference for Policy Advisory on Inclusion - Handout 1.4

In case anyone else would like the citation for Handout 1.4. For your convenience, here it is:

CONNECT: The Center to Mobilize Early Childhood Knowledge. (2009). Policy advisory: The law on inclusive education. Chapel Hill: The University of North Carolina, FPG Child Development Institute,

Author.

Acknowledgment: This document was developed with Matthew Stowe, J.D., Beach Center on Disability, University of Kansas.

Reply

support materials

Since we are working with new and experienced early care providers, many of whom have no formal education beyond high school, the workshops we provide are more focused with an attempt to provide tools that can be used immediately. With that said, the support materials have been great in terms of presenting real concerns and interventions. However, because many of the handouts and activities are based around Luke, they have been somewhat limiting. As we continue to develop our series of workshops on inclusion, we hope to edit some of the materials so that it can apply to any child and help teachers think more broadly. For example, the handouts on environmental and peer supports are great. However, we would like to break them apart and present the ideas in terms of working with children with physical limitations, language and communication issues, difficult behavior, etc.

Reply

support materials

LaWanda, These are great ideas and just what we hoped would happen. The CONNECT module resources would be a catalyst for faculty to use and then develop additional resources that fit with the five-step learning cycle that could be shared with the community. Would you be willing to share the handouts you develop within the community? If you send documents to us, we are happy to post them. It is also helpful to learn from you about the kinds of additional materials that would be helpful. THANK YOU.

Reply

module support materials

On my work of training and teaching early childhood professionals, and on supervision meetings of our early intervention project, the connect videos are particularly interesting, because professionals can compare their own practices with the one they watch and reflect on differences. I found it particularly useful the materials provided to support the teachers in developing the IEPs, and I will try to give them those materials and discuss in our meetings what they thought about their usefulness. The module is clear and easy to follow.

Reply

Handout 1.1 and Activity 1.2a - comment on heading and labels...

In general, the materials are really well-done.

Handout 1.1 is super! Love it!

Activity 1.2a works as well, but would you consider posting a quick explanation about WHY "C" is not applicable? Just quickly mention why C does not apply in this case, rather than having people figure this out for themselves. Avoid cognitive dissonance, use a teachable moment here.

As I concluded watching Module 1 (I think) that identified Policy Advisory and Jt. Statements, would it be possible to add an additional hot link to the area above the screen that ends. These are very important to the content of this video, and perhaps even looking at these in advance or knowing they are right there and you don't have to look for these might be helpful.

Labels on the first videos are covered too frequently by the captions. Is there anything that can be done to adjust those?

The comments above are related to suggestions for improvement of navigation or idea clarification. But, in general, the materials and work on this site will provide a much-needed resource for the field.

Reply

Handout 1.1 and Activity 1.2a - comment on heading and labels...

Hello Susan,

Thanks for related links suggestion (to documents mentioned in Foundations of Inclusion video). We'll get those links onto the various pages the video resource occurs on. As far as the captions covering the slide labels...well, that's another really good suggestion! We are new to captioning presentations like this; your comment makes total sense. We'll put that on our todo list for improving our video presentation templates. Thanks!

Jonathan Green / CONNECT Team

Reply

Handout 1.1 and Activity 1.2a - comment on heading and labels...

Susan, Great suggestions all around. Thank you for spending time with the module and providing the variety of ideas. Will address your suggestion related to part C. Please keep the "cards and letters/good ideas" coming. We appreciate it.

Reply

Handout 1.1 and Activity 1.2a - comment on heading and labels...

Hi Susan,

Thanks for the question about the PICO and the suggestion that we provide a short explanation about why we don't provide any information (n/a) about "C" ..comparison to alternate interventions. We will provide some information about that when we revise the module after the pilot. Thanks

Reply

Technology FAQ's

The technology FAQ's are very helpful. Going directly You Tube to view the videos was the best way for me to view them. I am currently working from home and have encountered major issues with video streaming, especially from You Tube (constant disruption and buffering). A very kind support person at a computer store shared that this is not a computer, router, or wireless issue, but rather an imcompatibility in....something... between the format/downloading/streaming speed of You Tube, itunes, etc., and one's ISP (it does not matter if you have DSL or cable service). One option to remedy this is to click "play" on the video and then as soon as the video begins to play click "pause". Within a minute or so a pink bar will appear moving across the play bar at the bottom. When the pink bar reaches the end the video is completely downloaded, can be unpaused, and played without interruption. This process can take some time(my experiences ranged from 30 seconds for audio feed to 10-15 minutes for longer videos), but multiple videos on a page can be downloaded at the same time.

Another thought, the option to go to You Tube presented in the technology FAQ's might be added to each video so the viewer does not need to go to the FAQ's to find the link.

Mary

Reply

Technology FAQ's / Streaming Video

Hi Mary,

Great post and suggestions. The speed at which the videos come down from YouTube depends on several factors, including network traffic, the ability of one's PC to process the video stream and most importantly connection speed.

Like you point out, one workaround to a slow streaming video is to "Buffer" the YouTube video. To do so, you start the video, then immediately pause it and wait for it to load completely (the red bar gives you an indication when it is fully loaded). Once loaded, you can press play again to view it entirely.

Your post is a good reminder to us that we need to keep making all resources as accessible as possible by offering multiple access options. For example, right now if internet access is a barrier to student access to videos, instructors can download the videos in full to disk for play classroom. These download links are available off the Instructor Dashboard

(direct link: [http://community.fpg.unc.edu/\[...\]/module-1-videos](http://community.fpg.unc.edu/[...]/module-1-videos))

Thanks for the "view on YouTube option" as well. There is an option to do so (via right click on the video), but that takes knowing the option there (not very intuitive). We learned from our friends at IRIS and in our initial testing, sometimes students do not make it back to the modules if we send them off site, outside of the modules. But we are going to remain creative. The more we hear about experiences like yours, the better we can make the overall product. Thanks again!

Jonathan Green / CONNECT Team

Reply

Technology FAQ's / Streaming Video

Thanks! I work with a large on-line program and we have to provide students with multiple avenues to receive videos/lengthy documents. About 20% of our students are still using dial up (some out of necessity-others for cost). At this time sending out discs with the video is our alternative, but it is costly as we have folks all over the country (and some international students).

Mary

Reply

Technology FAQ's / Streaming Video

Mary, thanks for taking time with the modules. Will be interested in other suggestions and ideas for us..and also any application of the modules in your online instruction.

Reply

General comment about modules

Hi. I thought I was going to be able to teach my class this semester, but it did not "make" (insufficient number of students). However, I am on our SICC and am the Chair of the CSPD committee. I and another colleague are working through the module and love the potential this has for our state!!! Thanks for the opportunity.

CH

Reply

General comment about modules

Carlen, Thanks for getting in touch and sharing your interest in the module. We have gotten some wonderful feedback from those who have used it this semester. We are making some tweaks and revisions now and will roll it out for the general public June 1st. Thanks for spreading the word. Please stay in touch with us about what is happening in Mississippi and how the module is being used there. We want to feedback and ideas for how different folks are using it. THANKS

Reply