- HOME
- 5-STEP LEARNING CYCLE^{TM}
- FOR LEARNERS
- FOR INSTRUCTORS
- INSTRUCTOR SUPPORTS
- RESOURCE LIBRARY

CONNECT Modules: Getting Started Q&A

We invite your questions and comments on getting started with the CONNECT Modules.
Have questions about video files? Activity guides? Prep time? Learner access?
Post it here. No comment is too small. CONNECT staff are here to help you get going.

Related CONNECT Module Resources:

- Help/FAQs
- Instructor Community
- View all CONNECT Module discussions
- CONNECT Modules Introductory Webinar Materials

Add Comment

Videos for download?

Is there a way to download the module videos or get them on disk?
Reply

Videos for download?

You can download and save a video to your computer to show directly to your learners in a live or virtual classroom from the Instructor Community: http://community.fpg.unc.edu/[...]/videos

Chih Ing, CONNECT Staff
Reply

Sequence of modules

Are the modules designed to be offered in order?
Reply

Sequence of modules

The modules are not designed to be offered in order although they are inter-related and can certainly be used in tandem. However, Module 3 on communication for collaboration and Module 4 on family-professional partnerships can be used in order. Module 3 introduces basic communication practices and Module 4 extends these practices.

Chih-Ing, CONNECT Staff

Reply

Modules and resources (in whole or in part?)

Should each module be used in its entirety or can instructors be selective about which videos/cases /dilemmas to use?

Reply

Modules and resources (in whole or in part?)

We strongly recommend for instructors to use the module according to the 5-step learning cycle, from Step 1 to Step 5, in that order. But within that framework, instructors may pick and choose which resources they use based on the level of the learners or the context (e.g., home-based / center-based) that learners work.

Chih Ing, CONNECT Staff

Reply

CONNECT Modules

This is the first time I have heard about CONNECT Modules. I have been reading through the website and watching some of the videos.
My question is: Who exactly is this website geared toward?

Reply

CONNECT Modules

Hi Tracy,

Our target audience are early childhood faculty in 2-year and 4-year institutes of higher education as well as other professional development providers (e.g., consultants, supervisors, technical assistance providers). They use the modules in a variety of contexts (e.g., coursework, practica, workshops, consultations, etc.) with preservice or inservice learners. However, we also know that some families and students also access the site on their own.

Chih Ing, Project Coordinator, CONNECT

Reply

Modules for Graduate Students

I just listened to the initial session from Dec and noted that the target groups. I am at a university that also involved has an MA program leading to dual early childhood and special education for individuals with no prior teaching degrees or experience. Have you thought about developing a level with more advanced

readings perhaps connected with the DEC journals? , i.e. allowing the students to read and evaluate the EBP related to the content? Or do you think the current materials are appropriae

Reply

Modules for Graduate Students

Hi Barbara,
Excellent question. Faculty have been using the modules with graduate students in a variety of ways (see Susan Fowler's blog for an example). The blog discussion is at this URL: http://community.fpg.unc.edu/[...]/connect-modules-graduate-students-ebp

The modules are meant to be flexible so that faculty can adapt to meet their needs. In the instructor community there is a link to Research Connections which is a wonderful database of early childhood journal articles that can be searched by topic. That is a way to tap into DEC and other high quality journals.We invite you to post a comment in the discussion area being facilitated by Susan so that others can chime in with ideas. Thanks for getting in touch.

Reply

Modules for Graduate Students

Hi Barbara

Thanks for your interest in our modules. I also want to draw your attention to the alternate activities that are available in each of our modules. These alternate activities (also labeled as Activity Guide 1.Xb or Activity Guide 1.xc ,etc.) are targeted at learners who are at a more advanced or more basic level. These alternate activities are available on each of the module dashboards in the Instructor Community: http://community.fpg.unc.edu/[...]/instructor-community

Chih Ing
Reply

Possible assessment for faculty knowledge of young children with disabilities

I would like to know if you great folks at CONNECT might know of any resources that I might use to find some pre- and post assessments to determine early childhood faculty knowledge of young children with disabilities and/or how to infuse inclusion practices into their Early Childhood courses...I'd love any feedback or a next step to look further!
Thaks and thanks for all your great work!
Debbie Lickey
Reply