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What course(s) are you embedding the modules in?

Let us know what course(s) you are embedding Module 1 in. Here are some that were mentioned so far.



- **Early Childhood Education Courses:** EEX 3450 Young Children with Special Needs, ECE 260 The Exceptional Child, Intro to Early Childhood Education, ECE 220 Inclusion in Early Childhood Programs, CI 614 Early Childhood Unified Assessment & Methods: Infants, Toddlers and Families
- **Special Education Courses:** Introduction to Special Education, Intro to Working with Young Children with Special Needs
- **Early Childhood/Special Education Courses:** Intro to ECSE Methods: Infants, Toddlers & Preschoolers with Special Needs and their Families, ECEE 248 Children with Disabilities and Their Families, SPD 400 Early Childhood Special Education, SPEC 3205/5205 Assessment of Young Children with Disabilities, SPEC 3105 Young Children with Special Needs: 3-6 yrs.
- **Other Courses:** ED 323 Early Intervention, TEDU 500 level seminar, Systems Change for Early Inclusion II, Internship Course, Practicum II and Infant Education, EDU 259 Curriculum Planning

Add Comment

EEX 3450

I am embedding this module into EEX 3450, Young Children with Special Needs, which is a course in our Early Childhood Education program. My section is completely online so I am interested in how others will be using it online.

Reply

CONNECT Pilot

Good afternoon. I will be implementing this material in my intro to special education. I look forward to our collaboration!

Reply

Module

Good morning everyone. I am planning on embedding this into my undergraduate course, ED 323 Early Intervention. I am quite excited about the material as I always find myself scrambling for updated resources and research that my students will find valuable and practical.

Kathy A. Trainor
Arcadia University
Glenside, PA

Reply

CONNECTIONS

I am hoping that as each of us who are participants in the pilot implementation of the CONNECT resources add comments that we provide a bit more information than just the course. For example, the state and/or university where we are located.

Reply

CONNECTIONS

Hi Linda...CONNECTIONS is absolutely what we are about...Wonderful idea to include more information about ourselves in our postings. At tomorrow's webinar we will provide a quick snapshot of states represented..you all are literally "all over the map." We are so excited about learning from you about how you use the modules. THANK YOU. And keep those ideas and questions coming...

pam

Project Director of CONNECT

FPG Child Development Institute at UNC-CH and Research Professor at the School of Ed
(currently not teaching a course)

Reply

CONNECT Pilot

The course I will be teaching and using the CONNECT resources is CI 614 Early Childhood Unified Assessment & Methods: Infants, Toddlers and Families. It is a 3 credit hour enrollment, if a required course for licensure in the state of Kansas, and includes a required program assessment. I am very interested in using the CONNECT resources, as this course uses both campus and online delivery.

Reply

Course Information

I am incorporating the pilot into an ECSE course: SPD 400 Early Childhood Special Education. This is an hour and a half class which runs two days a week for the spring semester. This is the first college class that I am teaching as well as the first time this course is being offered through the college. I can't wait to share some great ideas and information with my students! Tammy

Reply

Introduction:)

Hi..I apologize for missing Friday's webinar, I am excited to be able to embed this Learning Module into two of my classes. One class, SPED 3205/5205 Assessment of Young Children with Disabilities is taken by a combination of seniors and grad students. It will be a class where we meet f2f once a month and the rest is online. The second class is SPED 3105 Young Children with Special Needs: 3-6yrs.This class will meet twice a month f2f and the rest will be online. I teach at the University of Minnesota-Duluth in the Unified Early Childhood Program (they will graduate with both EC/ECSE). I am looking forward to participating!

Reply

Using the Connect Module

Hi everyone,

My name is Pam Thompson Arbogast and I am a part-time instructor at Rogue Community College in Garnts Pass, Oregon. (My full time job is supervising an EI/ECSE program here). I plan to implement the module in my spring term ECEE 248 class Children with Disabilities and Their Families. It's an on-line class that I will be teaching for the second time. In the current course design I have a week on history and disability awareness, another week on inclusion, a week on adapting environments and one on adapting activities. I'm thinking the materials will fit best in there, but honestly, I was hoping today would help me figure that out :-)

Reply

EEC 2271

Hello, I will be using the module in a 'blended' course, Intro to Working with Young Children with Special Needs. It is one of the required courses in our A.S. program in ECE. The course is offered either blended or online in alternating semesters. The course will be offered in a 12-week, Express session, so I will have some planning time (start date 2/8) I'll be using the materials as online assignments but will be able to get some 'real-time' feedback from students since they will be in class one night per week also.

Anne Sullivan

ECE/St. Petersburg College

Reply

Emedding modules in courses

I am using Module 1 in a TEDU 500 level seminar-- Systems Change for Early Inclusion II this semester.

Reply

CONNECT Pilot Study

Hi

My name is Bina Patel and I teach at Northampton Community College in PA. I am planning to use the CONNECT module with my Internship Course during Spring 2010.

Bina Patel

Reply

course information

I will use Project CONNECT materials in my Introduction to Early Childhood Special Education Methods: Infants, Toddlers & Preschoolers with Special Needs and their Families course. The students are mostly undergraduates (Juniors and Seniors) in Early Childhood Education. I have many speakers come in, do many hands-on activities, etc. but am always looking for new resources for myself and to share with my

students.

Debbie Bruns
Associate Professor
Southern Illinois University Carbondale

Reply

Course and question

HI. I am hoping to implement Module 1 into ECE 260 The Exceptional Child, which is an online class. One question I have- is there a timeline for this module? Is this to be implemented over weeks? A flow chart would be helpful here. Thanks! -Melissa

Reply

How I will be using the modules

Hi:
I am so glad that I was chosen to participate in this project. I plan to embed the modules in two courses I will be teaching this spring, Practicum II and Infant Education. I hope that it will help me and my students learn how to provide care an education for children with special needs in early child care and development classrooms.

Thanks
Marilyn Hamilton
Department of Early Childhood Education
Community College of the District of Columbia

Reply

CONNECT plans

Hi,

I am planning on embedding Module 1 into 2 courses this Spring. This first is a "ground" Intro to ECE course, in which I plan on embedding the module across the course. The second is an online course, the Exceptional Child, in which I plan on embedding Module 1 as a capstone. I am very excited to jump in, and am looking forward to having the opportunity to embed the module in both the ground and online course concurrently. Am very glad to have to chance to share ideas and learn from what other people are doing.

Johnna Darragh
Heartland Community College

Reply

Info and question

I am incorporating the pilot into ECE 220 Inclusion in Early Childhood Programs. It is an hybrid course and the student's will be using the material online. I could not get into the Learner View...should I be able to? I wanted to try to figure out how to incorporate the materials. Bonnie

Reply

Embedding the Module

I am embedding Module 1 in EDU 259 Curriculum Planning.

Reply

Use of Module

I am using the module in my ESSE 631 course, entitled Developmental and Ecological Assessment. I am hoping the module work will aid students in seeing how to embed assessment procedures into their daily activities.

Reply

Use of Module

Welcome Sharon.

Reply

Module 1

I will be using Module 1 as part of SSLS 350 Methods: Infants and Toddlers with Disabilities. Pittsburg State University is initiating a program that leads to Birth through Third Grade Unified Licensure and this is a part of that program at the Bachelor's Degree level.

Reply

Module 1

Welcome Martha.

Reply

Courses

I am embedding the modules into 2 of my courses. SPED 3205/5205 Assessment of Young Children with Disabilities & SPED 3105 Young Children with Disabilities: 3-6 years. Both classes will meet once a month face to face and then the rest is online. Both classes are 4 credits.

Reply

Courses

Welcome, Cindy.

Reply

How I am using the module...

I am embedding the CONNECT module into our Early Childhood Professional course this spring.

Reply

How I am using the module...

Welcome, Jacqueline!

Reply