

## Aligning DEC Joint Position Statement on Inclusion with DEC Recommended Practice Topics and PD Resources

Handout for Winton, P., & Lim, C.-I. (2014). *CONNECTing CONNECT Modules to 2014 DEC Recommended Practices in Early Intervention/Early Childhood Special Education*. Presentation at 2014 DEC Conference. St. Louis, MO.

Essential Feature of Inclusion	DEC Recommended Practice Topics	Examples of DEC RP	Examples of PD Resources <sup>1</sup>
<b>Access</b>	<b>Environment</b>	<p>E4. Practitioners work with families and other adults to identify each child’s needs for assistive technology to promote access to and participation in learning experiences.</p> <p>E5. Practitioners work with families and other adults to acquire or create appropriate assistive technology to promote each child’s access to and participation in learning experiences</p>	<p><b>Why Do It?</b> Trivette, C. M., Dunst, C. J., Hamby, D. W., &amp; O’Herin, C. E. (2010). Effects of different types of adaptations on the behavior of young children with disabilities. <i>Tots n Tech Research Institute. Research Brief</i> 4(1).</p> <p><b>Read All About It</b> Mulligan,S. (2003). Assistive technology: Supporting the participation of children with disabilities. <i>Beyond the Journal: Young Children on the Web</i>. <a href="http://journal.naeyc.org/btj/200311/assistivetechnology.pdf">http://journal.naeyc.org/btj/200311/assistivetechnology.pdf</a></p> <p><b>See for Yourself</b> CONNECT Module 5: Assistive Technology <a href="http://community.fpg.unc.edu/connect-modules/learners/module-5">http://community.fpg.unc.edu/connect-modules/learners/module-5</a></p> <p>Family Center on Technology and Disability (presentations) <a href="http://www.fctd.info/powerpoints">http://www.fctd.info/powerpoints</a></p> <p><b>Find It Online</b> AT for infants/toddlers <a href="http://www.scoe.net/seeds/resources/at/atInfants.html">http://www.scoe.net/seeds/resources/at/atInfants.html</a></p> <p>AT for preschool <a href="http://www.scoe.net/seeds/resources/at/atPreschool">http://www.scoe.net/seeds/resources/at/atPreschool</a></p>

<sup>1</sup> National Professional Development Center on Inclusion (NPDICI). (2012). *Quality Inclusive Practices: Resources and Landing Pads*. <http://npdci.fpg.unc.edu/resources/quality-inclusive-practices-resources-and-landing-pads>



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	<p style="text-align: center;"><b>Leadership</b></p>	<p>the transition to support successful adjustment and positive outcomes for both the child and family</p> <p>L9. Leaders develop and implement an evidence-based professional development system or approach that provides practitioners a variety of supports to ensure they have the knowledge and skills needed to implement the DEC Recommended Practices</p>	<p><b>CMS-Kids/providers/early_steps/training/documents/dimensions_of_family.pdf</b></p> <p><b>See for Yourself</b>  Chen, D., &amp; Cox, A. R. (2005). The first IEP: Parent perspectives. Baltimore, MD: Brookes. Cost: \$49.95.  <a href="http://products.brookespublishing.com/The-First-IEP-P555.aspx">http://products.brookespublishing.com/The-First-IEP-P555.aspx</a></p> <p><b>Find It Online</b>  CONNECT Module 4  <a href="http://community.fpg.unc.edu/connect-modules/learners/module-4">http://community.fpg.unc.edu/connect-modules/learners/module-4</a></p>