Foundations of Inclusion Pre-Workshop Survey – Learner Version

I.   Content related to early childhood inclusion

Please fill in the blanks with the appropriate terms / words.

1. The National Association for the Education of Young Children (NAEYC) and _____ developed and validated a definition of inclusion.

2. The early childhood definition of inclusion includes three essential features: _____, _____, and _____.

3. Under the _____, children with disabilities are entitled to equal access to all early childhood (Head Start and preschool programs) and child care facilities (center-based and family child care).

4. Under the _____, parents have the right to participate in meetings related to the identification, evaluation, and placement of their child.

5. Teachers have the right to participate in _____meetings.

6. _____interventions involve a range of strategies to promote a child's access to learning opportunities, from making simple changes to the environment and materials to helping a child use special equipment.

7. Scaffolding strategies, tiered models of instruction / intervention and embedded interventions are research-based practices that support children's _____in learning opportunities.

8. There are 3 steps an early childhood teacher can take to encourage inclusion in their program: understand the laws, create inclusive _____policies, and work with colleagues to better develop the skills needed to care for children with disabilities.

9. Identify at least one resource for getting professional development on inclusion online: _____.

<p align="center">**Foundations of Inclusion Post-Workshop Survey – Learner Version**</p>

I.   **Content related to early childhood inclusion**

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9. Identify at least one resource for getting professional development on inclusion online: _____.

II. **Workshop Evaluation**

Rate the workshop on the following characteristics on a scale of 1-5 with "1" being "Strongly Disagree" and "5" being "Strongly Agree".

Statement	1 (Strongly Disagree)	2 (Disagree)	3 (Neither agree or disagree)	4 (Agree)	5 (Strongly Agree)
My perspectives, viewpoints and past experiences were elicited and valued.					
I engaged in active learning opportunities.					
I was encouraged to reflect, question, and expand upon what I learned.					
I was able to establish and maintain personal learning plans and goals.					
I had an opportunity to apply and / or practice what I learned in a meaningful way or context.					
I was able to get feedback and learn from my application of content.					
The **organization** of the information was of high quality.					
The **presentation** of the information was of high quality.					
The information provided was relevant to my work.					
The information provided was useful for my work.					
I gained a better overall understanding about early childhood inclusion.					
I would recommend this workshop to my colleagues and other early childhood professionals.					

Were there any topics or resources at this workshop which you would like additional information?

Please share any comments/feedback/suggestions on the content, format or logistics of this workshop.

Did you have a question during the workshop you didn't get to ask? Please share your question(s) here with your contact information if you'd like us to connect with you.

Thank you for your time!!

Answer Key to Content Related to Early Childhood Inclusion

1. Division for Early Childhood (DEC)
2. Access, participation and supports
3. American with Disabilities Act (ADA)
4. Individuals with Disabilities Act (IDEA)
5. Individualized Educatio Program (IEP)
6. Assistive technology (AT)
7. Participation
8. Admission
9. Answer could include CONNECT courses