Module 6: Dialogic Reading Practices

Module Description: Meet Tenisha. She is a pre-K teacher in a public elementary school. She has noticed that some children are not paying attention during storybook reading. Tenisha also wants to see how she can better meet her children's learning needs during storybook reading and wonders if there are specific approaches that she could be using for that purpose.

Table of Contents

The Table of Contents provides an outline of the learner's version of Module 6 along with the module resources (e.g., video and audio clips, activities, and handouts) in the order that they appear in the module.

    Learners listen to an audio perspective of those involved in the dilemma to gain an understanding of the context. In an activity, they integrate the general evidence from Step 3 with perspectives and contexts unique to the dilemma in Step 1 to make an informed decision.
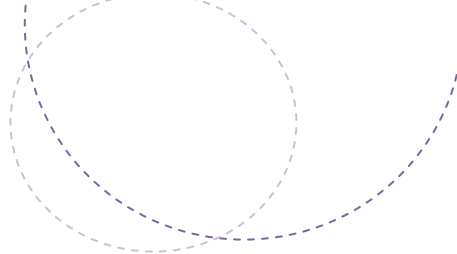
1. Review the process for implementing dialogic reading
2. Identify the process and practices of implementing dialogic reading
   a. Create an implementation plan to use dialogic reading practices (Activity 6.11a)
3. Implementation Activity
   a. Dialogic Reading Observation Form (Handout 6.5)
   b. Read-Aloud Performance Feedback Tool (Handout 6.7)
   c. Dialogic reading performance feedback (Activity 6.12a)

VI. Step 5: Evaluation

   Learners consider ways to evaluate the decision to use the practice. Learners determine if the intervention was implemented, and if the intervention was effective. Handouts are provided showing sample evaluation methods.

   1. Dialogic Reading Observation Form (Handout 6.5)
   2. Read-Aloud Performance Feedback Tool (Handout 6.7)

VII. Summary and Wrap Up

VIII. References and Credits

PLEASE NOTE: An Instructor's Guide for each module contains the following related materials:

- DEC & NAEYC Personnel Preparation Standards
- Activity Guides (Facilitation Tips)
- Activity Guides for Alternate Learner Activities
- Glossary
- Additional Supplemental Materials