Describe a home visit

Objective(s)

Learners will describe the purpose of a home visit.

Description

In this activity, learners watch a video clip of a home visit and review handouts with examples of information to share during a home visit in order to reflect on this practice.

Required Materials/Resources

Learner Materials

- Video 2.3: Highlights of a home visit
- Handout 2.4: Home Visit Planning Form Sample
- Handout 2.5: Follow-up Home Visit Sheet

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method

Discovery & Brainstorming

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

25-35 minutes for learner activity

Learner Form

Activity 2.4a

Detailed Facilitator Instructions

1. Provide access to video or transcript. Video or transcript can be viewed as a class or independently outside of class.
2. Provide access to handouts.
3. Ask learners to complete the tasks below:
   a. Describe how Diane (the teacher) develops an initial relationship with and builds rapport with the child.
   b. What are Lakisha's (the mother) transition concerns and goals?
   c. What information would you want to share with a family about the program?
   d. What else would you be sure to talk to the mother about during this home visit?
4. Provide feedback.

Suggested Assessment

1. Diane (the teacher) shows interest in the child and asks to hold her. She evidently plays with some toys with the child.
2. Lakisha (the mother) wants her daughter to be safe and her needs to be met. She wants her schedule (eating, sleeping) to be adhered to as much as possible.

   See Handouts 2.4 and 2.5 for ideas on questions c & d.

Facilitation Tips

- Activity can be completed in class or online through a discussion board.
- Learners can complete the activity individually, in pairs, or in small groups.
- Instructors or learners can use the internet to look up additional video examples of a home visit online then present to the class.

- Learners may interview a parent or parent(s) of a child who has received a home visit to see what suggestions offered by the transition plan were most helpful to the family.

Alternate Version(s) (refers to different levels of difficulty)

- Activity Guide 2.4b: Role play a home visit (Role Playing)
- Activity Guide 2.4c: Develop a home visit plan (Case Studies and Structured Exercise)

Credits

The CONNECT Content Team

Stay CONNECT-ED

CONNECT hosts an **Instructor's Community** on our Module website. Please come and pose a question, share a challenge, and contribute ideas via the online discussion board.

Join us online at: http://community.fpg.unc.edu/connect-modules/instructor-community