Listen to experience-based knowledge

Objective(s)

Learners listen to families and practitioners talk about important considerations for transition and identify take-away messages.

Description

In this activity, learners listen to clips of phone interviews of family and professional leaders in transition and identify important considerations and strategies to use for successful transitions.

Required Materials/Resources

Learner Materials

- Audio 2.1: Mary Jo Paladino
- Audio 2.2: Brenda Mullins
- Audio 2.3: Joseph Anderson
- Audio 2.4: Patricia Ojeda
- Format for learner responses (written activity form, guidance for discussion)

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method
Discovery

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
Activity 2.10a

Detailed Facilitator Instructions

1. Provide access to audio files.
2. Ask learners to listen to each audio clip and identify important considerations or strategies in making transitions successful.
3. Provide feedback.

Suggested Assessment

1. Clear communication
2. Building strong respectful professional partnerships
3. Use practitioners with already established relationships with the family to help guide them through the process
4. Take photos of new setting, home visits

Facilitation Tips

- Learners can respond in class, online, or using the PDF form which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Learners may need examples in advance of completing this activity.
- Ask local practitioners or families to speak to the class about their experience with transitions.

Alternate Version(s) (refers to different levels of difficulty)

No alternate versions of this activity.

Credits

The CONNECT Content Team

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