Identify physical supports for Tamiya

Objective(s)

Learners will view photos of a classroom and identify specific physical supports a child with disabilities needs.

Description

In this activity, learners view photos of Tamiya's new classroom and identify the specific physical supports available and areas of need for additional supports to support her adjustment.

Required Materials/Resources

Learner Materials

- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Have learners review the photos on the Activity 2.5a learner form.
2. Ask learners to answer the following questions:
   a. Identify three specific physical supports available.
   b. What other activities or areas of the classroom should Tamiya's teacher be sure to evaluate to identify other supports that may be needed?
3. Provide feedback.

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method
Discovery

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

25-35 minutes for learner activity

Learner Form
Activity 2.5a

Suggested Assessment

1. Cube chairs for support and individual space, bean bag chair for a quiet area, step stool with railing at sink.
2. See Handout 2.6 for ideas. (Table setup for mealtime, art and sensory play areas, cot placement for naptime, toileting and diaper changing station, playground)

Facilitation Tips

- Learners can respond in class, online or using the PDF form which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

- Activity Guide 2.5b: Use an observation guide in a real life setting (Field-Based Learning)

Credits

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