Role play a home visit

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method

Role Playing

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

30-90 minutes for learner activity

Objective(s)

Learners role play the use of various strategies for conducting a home visit.

Description

In this activity, learners assume the role of a parent, teacher, or other team member (e.g., physical therapist) as they role play an interaction between a parent and the remaining members of the team during a home visit.

Required Materials/Resources

Learner Materials

- Video 2.3: Highlights of a home visit
- Handout 2.3: Home Visit Planning Form
- Handout 2.4: Home Visit Planning Form Sample
- Handout 2.5: Follow-up Home Visit Sheet

Detailed Facilitator Instructions

1. Provide access to video or transcript. Video or transcript can be viewed as a class or independently outside of class.
2. Provide access to handouts.
3. Divide learners into small groups of 3-4 people.
4. Have learners read the handout and then brainstorm ideas for how teachers and other members of the team may effectively conduct a home visit with members of a child's family.
5. Ask each small group to act out an interaction between a parent and the team in front of the class.
6. Debrief after each role play.
7. Provide feedback.

Suggested Assessment

No hint provided for this activity.

Facilitation Tips

- Learners may need assistance getting started in their role play.
- Ask learners to wear nametags with the name of their role.
- Throw a wild card into the discussion following the role play (e.g., you find out the parent has a disability, the parents do not speak English).

Alternate Version(s) (refers to different levels of difficulty)

- Activity Guide 2.4a: Describe a home visit (Discovery & Brainstorming)
- Activity Guide 2.4c: Develop home visit plan (Case Studies and Structured Exercise)

Credits

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