Apply the research to practice

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method
Discovery

Level
Intermediate

Estimated Time Needed
7-8 minutes for instructor preparation

30-45 minutes for learner activity

Learner Form
Activity 2.8a

Objective(s)

Learners describe the relevance of a research summary to a dilemma presented earlier in the module.

Description

In this activity, learners apply information from a research summary to a specific context.

Required Materials/Resources

Learner Materials

- Handout 2.8: Research Summary on Transition Practices in Early Childhood
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide learners with Handout 2.8: Research Brief on Child Focused Transition.
2. Ask learners to respond to the following questions:
    a. List examples of transition practices studied through research that were found to be associated with better adjustment and improved learning outcomes.
    b. How relevant are the research findings to the context portrayed in the dilemma? Your response should include comparison of Melanie's transition situation with the intervention setting and intervention providers in the studies.
3. Provide feedback.

Suggested Assessment

1. Research found the following practices associated with positive outcomes: Establishing positive teacher-child relationships; coordinating transition supports between sending and receiving programs.
2. The types of settings in the research studies were not like the intervention settings in the dilemma. Melanie was making the transition from a 0-3 early intervention program to a pre-kindergarten setting. None of the research studies examined practices for children birth to three years of age or children who transition at age 3 to pre-kindergarten settings.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

- Activity Guide 2.8b: Use family-friendly language to describe research (Brainstorming)
- Activity Guide 2.8c: Relate research to practice (Discovery)

Credits

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