Describe a welcoming environment

Objective(s)

Learners evaluate a scenario to determine how to create a welcoming environment for a child.

Description

In this activity, learners watch a video of a child visiting his new classroom for the first time then describe how the teacher created a welcoming environment for the child.

Required Materials/Resources

Learner Materials

- Video 2.4: Highlights of a classroom visit
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to video or transcript. Video or transcript can be viewed as a class or independently outside of class.
2. Ask learners to complete the tasks below:
   a. Describe what the teacher did to welcome the child into the environment.
   b. Identify three additional things the teacher might do to welcome the child.
3. Ask learners to share their responses with the class.
4. Provide feedback.

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method
Discovery & Brainstorming

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

30-45 minutes for learner activity

Learner Form
Activity 2.7a

Suggested Assessment

1. The teacher introduced herself and another teacher. The teacher created a book for Dominick with pictures of himself, his new classmates and his new teachers to take home with him. The teacher took time to show him around the classroom. She showed him some toys in the science area.
2. A teacher could introduce the child to a buddy. A teacher could show the child their special cubby. A teacher could give the child pictures of the classroom to take home.

Facilitation Tips

- Learners can respond in class, online, or using the PDF Form which can be printed, emailed, or submitted online.
- Learners can complete the activity individually, in pairs, or in small groups.

Alternate Version(s) (refers to different levels of difficulty)

- Activity Guide 2.7b: Choose examples of a welcoming environment (Structured Exercise)
- Activity Guide 2.7c: Identify a welcoming environment (Field-Based Learning)

Credits

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