Describe the dilemma

Objective(s)

Learners describe a dilemma from the teacher and family viewpoints.

Description

In this activity, learners watch two video clips that present a dilemma about a child and family's transition from early intervention to a preschool setting as viewed through the eyes of the receiving teacher and the family.

Required Materials/Resources

Learner Materials

- Video 2.1: The teacher's viewpoint
- Video 2.2: The family's viewpoint
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to dilemma videos or transcripts. Videos or transcripts can be viewed as a class or independently outside of class.
2. Have learners describe (in writing or discussion) the dilemma or particular challenge the teacher faces in her classroom.
3. Provide feedback.

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 1: Dilemma.

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
Activity 2.1a

Suggested Assessment

The teacher has never worked with a child that has such significant disabilities and is worried about how she will be able to support Tamiya's specific needs with her already full class of children. Tamiya is very shy and quiet and has a hard time getting comfortable in new situations, so this transition may be difficult for her.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite guest panel members to discuss the dilemma from their perspectives (via teleconference, on-site, or through an online discussion).

Alternate Version(s) (refers to different levels of difficulty)

No alternate versions of this activity.

Credits

The CONNECT Content Team

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