Complete a transition profile

Objective(s)

Learners will discover the process of developing a transition profile.

Description

In this activity, learners will review a case scenario and complete a transition plan to support the child and family's transition process.

Required Materials/Resources

Learner Materials

- Handout 2.1: Child Transition Profile (Planning Tool)
- Handout 2.2: Child Transition Profile Sample

Detailed Facilitator Instructions

1. Have learners review the handouts.
2. Have learners complete Handout 2.1: Child Transition Profile for a child they are already working with or an example child.
3. Provide feedback.

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method

Structured Exercise

Level

Advanced

Estimated Time Needed

5 minutes for instructor preparation

15-20 minutes for learner activity

Facilitation Tips

- Learners can respond in class, online, or using the PDF Form which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite guest panel members to discuss developing a transition plan from their perspectives (via teleconference, on-site or through an online discussion).
- Give learners example scenarios of children with disabilities to use as an example.

Alternate Version(s) (refers to different levels of difficulty)

- Activity Guide 2.3a: Review Tamiya's transition profile (Discovery)
- Activity Guide 2.3c: Complete a transition profile (Discovery)

Credits

The CONNECT Content Team

Stay CONNECT-ED

CONNECT hosts an **Instructor's Community** on our Module website. Please come and pose a question, share a challenge, and contribute ideas via the online discussion board.

Join us online at: http://community.fpg.unc.edu/connect-modules/instructor-community