Review Tamiya's transition profile

Objective(s)

Learners review and critique a transition profile.

Description

In this activity, learners will review a sample transition plan and identify the critical components of the plan and how it can support child and family adjustment.

Required Materials/Resources

Learner Materials

- Handout 2.2: Child Transition Profile Sample

Detailed Facilitator Instructions

1. Have learners review the handout.
2. Have learner answer the following questions:
    a. What are some of Tamiya's strengths that could help her and the program staff make this transition easier?
    b. What are some of Tamiya's other characteristics that may cause this transition to be a challenge for her?
    c. What are the family's main concerns for the transition?
3. Provide Feedback

This activity is part of Module 2: Transition. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method
Discovery

Level
Intermediate

Estimated Time Needed
10 minutes for instructor preparation

20-30 minutes for learner activity

Learner Form
Activity 2.3a

Suggested Assessment

1. She likes dancing and singing, she has had some experience interacting with other children at church and during play dates, she can take adult by hand and point to what she wants, she can follow 1-step directions.
2. She doesn't normally ask for assistance or express needs and wants, she needs individual attention from adults to participate in activities, she is fearful of new activities, new people and new places, she is unable to do any self-care.
3. Mother wants Tamiya to be happy and not terrified or scared.

Facilitation Tips

- Learners can respond in class, online, or using the PDF Form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite guest panel members to discuss developing a transition plan from their perspectives (via teleconference, on-site or through an online discussion).

Alternate Version(s) (refers to different levels of difficulty)

- Activity Guide 2.3b: Complete a transition profile (Structured Exercise)
- Activity Guide 2.3c: Review and critique a transition profile (Discovery)

Credits

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