

Describe the dilemma

Name

Date

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If you need further assistance, see the [Help & FAQs on pdfs](#).

Instructions

Watch the two clips, [Video 4.1: The teacher's viewpoint](#) and [Video 4.2: The family's viewpoint](#). Then in your own words, describe the dilemma – the particular challenge the teacher and father face in developing a trusting partnership.

[Hints](#)

Turn the dilemma into an answerable question

Name

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Instructions

Turn the [dilemma](#) about China's and Aaron's partnership into an answerable question to help guide the search for general evidence on a particular practice.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on particular practices such as partnership-oriented practices. PICO requires that you identify the following information to develop the answerable question:

- P** – Person (characteristics of the child or family who will receive the intervention or practices)
- I** – Interventions being considered
- C** – Comparison to other interventions (if there is research that compares two or more interventions)
- O** – Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Aaron's priorities and concerns.

2. Describe China's priorities and concerns.

Putting the details into a chart may be helpful for you to identify the question:

PICO	P Person (child or family who will receive the intervention)	I Interventions or practice(s) being considered	C Comparison to other interventions (if there is research that compares two or more interventions)	O Outcomes desired
Responses	In working with families of young children in early care and education programs	Partnership-oriented practices	Not applicable	China and Aaron will develop a trusting family-professional partnership

Find What is Missing

3. In working with families of young children in early care and education programs (P), _____ (I) effective in promoting trusting family-professional partnerships (O)?

What's missing?

4. _____ (P), are partnership-oriented practices (I) effective in promoting trusting family-professional partnerships (O)?

What's missing?

Activity 4.2a

5. In working with families of young children in early care and education programs (P), are partnership-oriented practices (I) effective _____ (O)?

What's missing?

6. Write the full answerable question.

P -

I -

C - (not applicable)

O -

Hints

Reflect on your partnerships with professionals

Name

Date

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Instructions

Answer the questions below to reflect on experiences you have had when working with professionals.

1. Of all of the professionals with whom you have interacted (physician, dentist, nurse, counselor, teacher, principal, coach, etc.), think of the one professional who stands out in your mind with whom you had a trusting relationship.

a. What did the professional do to develop an initial friendly relationship?

b. What did the professional do that enabled you to share in decision-making?

c. What did the professional do to address a challenging issue with you in a way that had a positive outcome?

Activity 4.3a

2. Now, reflect on professionals with whom you have interacted, but this time think of a professional relationship that you might characterize as lacking trust. Think carefully about the various dimensions that contributed to this unsatisfactory outcome.

a. What did the professional do at the beginning of the relationship?

b. How would you characterize the way the professional involved you in shared decision-making?

c. How did the professional address a challenging issue with you?

Activity 4.3a

3. Based on your reflections on these two very different relationships you had with professionals, what three major points do you want to incorporate into your own professional practice in order to build on strengths related to developing trusting partnerships and effectively dealing with challenges?

Hints

Identify video examples of developing an initial friendly relationship (beginning ground)

Name

Date

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Instructions

Part A

1. Watch [Video 4.4](#) of Clara making an initial home visit with a mother, and focus on how Clara begins to build a relationship. Answer the question below about how Clara started building the relationship with the mother.

Describe two things that Clara did to start the relationship with the mother on a positive note.

Part B

1. Download and print [Handout 4.2: Partnership-Oriented Practices: Observation Checklist, Part 1: Developing an Initial Friendly Relationship \(Beginning Ground\)](#).
2. Watch [Video 4.5](#) and focus on the partnership-oriented practices of the teacher (Maggie) conversing with a parent (Latesha). Identify the practices related to developing an initial friendly relationship you observe in the video using [Handout 4.2, Part 1](#) and follow the directions to record your responses.
3. View [Handout 4.3: Partnership-Oriented Practices: Observation Checklist, Part 1 – Answer Key](#). Compare your responses with the responses on the answer key.
4. If your responses differ significantly (by more than two check marks) from those on the answer key, watch the video clip again to identify practices that align with the answer key.

[Hints](#)

Identify video examples of making shared decisions (middle ground)

Name

Date

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Instructions

1. Download and print [Handout 4.2: Partnership-Oriented Practices: Observation Checklist, Part 2: Making Shared Decisions \(Middle Ground\)](#).
2. Watch [Video 4.6](#) and focus on the partnership-oriented practices of the teacher (Maggie) conversing with a parent (Latesha). Identify the practices related to making shared decisions you observe in the video using [Handout 4.2, Part 2](#) and follow the directions to record your responses.
3. View [Handout 4.3: Partnership-Oriented Practices: Observation Checklist, Part 2 – Answer Key](#). Compare your responses with the responses on the answer key.
4. If your responses differ significantly (by more than two check marks) from those on the answer key, watch the video clip again to identify practices that align with the answer key.

Hints

Identify video examples of addressing challenging issues (firm ground)

Name

Date

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Instructions

1. View [Handout 4.2: Partnership-Oriented Practices: Observation Checklist, Part 3: Addressing Challenging Issues \(Firm Ground\)](#).
2. Watch [Video 4.7](#) and focus on the partnership-oriented practices of the teacher (Maggie) conversing with a parent (Latesha). Identify the practices related to addressing challenging issues you observe in the video using [Handout 4.2, Part 3](#) and follow the directions to record your responses.
3. View [Handout 4.3: Partnership-Oriented Practices: Observation Checklist, Part 3 – Answer Key](#). Compare your responses with the responses on the answer key.
4. If your responses differ significantly (by more than two check marks) from those on the answer key, watch the video clip again to identify practices that align with the answer key.

[Hints](#)

Incorporate additional partnership-oriented practices

Name

Date

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Instructions

Look at [Handout 4.2: Partnership-Oriented Practices: Observation Checklist](#). Select one practice at each phase (beginning, middle and firm ground) that you did **not** observe in completing [Activities 4.4a](#), [4.5a](#), and [4.6a](#). Put yourself in Maggie's (the teacher's) position and describe how you would incorporate these practices into the discussion with Latesha (the parent).

1. Developing an initial friendly relationship (beginning ground) practices

- a. Write the beginning ground practice selected from Handout 4.2

- b. Describe how you would incorporate the practice into the conversation with Latesha

2. Making shared decisions (middle ground) practices

- a. Write the middle ground practice selected from Handout 4.2

- b. Describe how you would incorporate the practice into the conversation with Latesha

Activity 4.7a

3. Addressing challenging issues (firm ground) practices

- a. Write the firm ground practice selected from Handout 4.2

- b. Describe how you would incorporate the practice into the conversation with Latesha

[Hints](#)

Apply the research to practice

Name

Date

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Instructions

Read [Handout 4.4: Research Summary on Family-Centered Helpgiving Practices](#). Be prepared to discuss the written responses to the following questions.

1. List the family-centered helpgiving practices studied through research that were found to be associated with positive family outcomes.

2. How relevant are the research findings to the context portrayed in the dilemma?

Activity 4.8a

3. How similar or different are the families in the research summary compared to Aaron and his family?

Listen to [Audio 4.1: Perspectives of Dr. Beth Harry](#).

4. What are three recommendations Dr. Harry makes related to building trusting partnerships between teachers and families from diverse backgrounds?

[Hints](#)

Consider the policy on family-professional partnerships

Name

Date

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Instructions

Read [Handout 4.5: Policy Advisory – The Law Governing Family-Professional Partnerships](#) and answer the following questions.

1. What are three ways that the Head Start Performance Standards require programs to establish family-professional partnerships?

2. What are three differences between Part B and Part C regarding family-professional partnerships?

Activity 4.9a

3. If it is determined that little Aaron qualifies for special education, what are four rights that Aaron will have as a parent of a child with a disability that he will not have if little Aaron is not identified as a child with a disability?

[Hints](#)

Consider experience-based knowledge

Name

Date

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Instructions

Listen to the following clips from phone interviews with experienced family members and practitioners on the topic of family-professional partnerships.

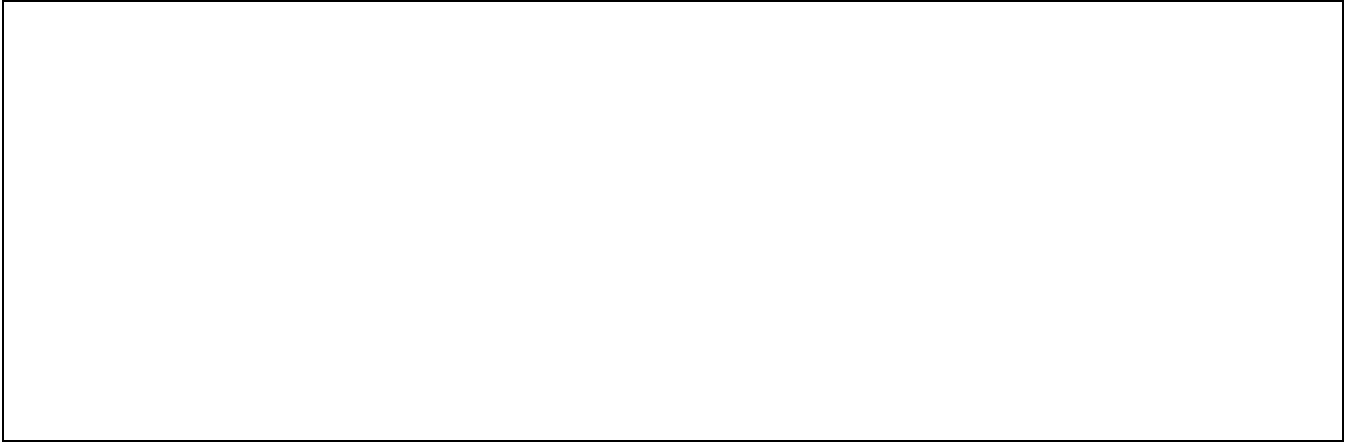
For each clip identify at least two suggestions that you want to incorporate into your own partnership-oriented practices.

1. [Audio 4.2: Janice Fialka](#)

2. [Audio 4.3: Samtra Devard](#)

Activity 4.10a

3. [Audio 4.4: Subarna Dharia](#)



4. [Audio 4.5: Rosalia Fajardo](#)



5. [Audio 4.6: Salvador Moran](#)



Hints

Consider the unique contexts

Name

Date

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Instructions

Listen to or read the two perspectives on collaborating to meet little Aaron's goals: [Audio 4.7: China's perspective \(little Aaron's teacher\)](#) and [Audio 4.8: Aaron's perspective \(little Aaron's father\)](#).

In your own words, briefly describe the situation from each of the following perspectives:

1. Program context – What are the characteristics of the child care program? What are the attitudes and beliefs of the teacher?

2. Family context – What are Aaron's strengths, needs, and preferences?

Activity 4.11a

3. What is your own perspective on how a trusting partnership could be developed between Aaron and China?

Hints

Use evidence-based practice decision-making

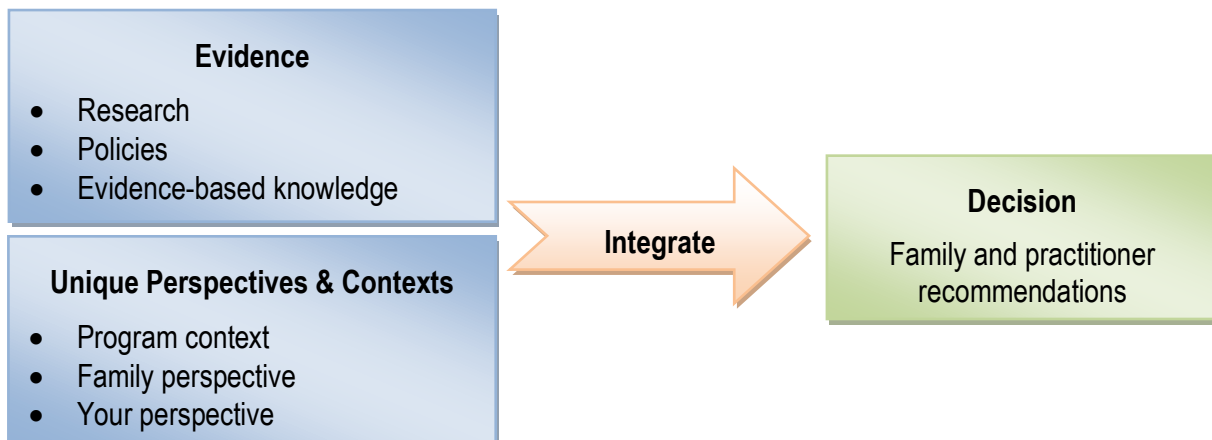
Name

Date

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Instructions

Use the framework below to come to an evidence-based practice decision about which partnership-oriented practices China and Aaron should use. Summarize sources of evidence, consider that evidence in light of different perspectives and contexts, and make a recommendation for the answerable question you posed in Step 2.



1. Summarize Step 3: Evidence

- a. List the major points from [Handout 4.4: Research Summary on Family-Centered Helpgiving Practices](#) related to the best available research on partnership-oriented practices:

- b. List the major points from [C: Policies](#) reflecting the field's policy and guidelines related to family-professional partnerships.

Activity 4.12a

- c. List the major points from the professionals and family members on family-professional partnerships in [D: Experience-Based Knowledge](#).

2. Consider the context

Summarize your answers from [Activity 4.11a: Consider the unique contexts](#).

3. Examine the three phases of building a trusting partnership in which partnership-oriented practices may be used: (a) developing an initial friendly relationship, (b) making shared decisions, and (c) addressing challenging issues. Decide which phase best characterizes the current relationship between China and Aaron.

Activity 4.12a

4. Integrate the evidence and context to make a decision

Recall the answerable question: In working with families of young children in early care and education programs (P), are partnership-oriented practices (I), effective in promoting trusting family-professional partnerships (O)?

Weigh the evidence in light of the context to come to a decision about which practices should be used, and how they should be used, given the current phase of China and Aaron's relationship. What are your recommendations? Be prepared to discuss.

Hints

Create an implementation plan to develop a trusting partnership with Aaron

Name

Date

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Instructions

Complete the implementation plan to show how China will use specific partnership-oriented practices to develop a trusting partnership with Aaron.

Goal: To develop a trusting partnership with Aaron

1. Practices for Developing an Initial Friendly Relationship (Beginning Ground)

Identify three practices from [Handout 4.1](#) and [Activity 4.10a](#) that you believe are particularly appropriate to use with Aaron in developing an initial friendly relationship, and describe what China will do to implement these practices.

2. Practices for Making Shared Decisions (Middle Ground)

Identify three practices from [Handout 4.1](#) and [Activity 4.10a](#) that you believe are particularly appropriate to use with Aaron in making shared decisions, and describe what China will do to implement these practices.

3. Practices for Addressing Challenging Issues (Firm Ground)

Identify three practices from [Handout 4.1](#) and [Activity 4.10a](#) that you believe are particularly appropriate to use with Aaron in addressing challenging issues, and describe what China will do to implement these practices.

[Hints](#)