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Professional Development on Inclusion eNews, February 2008

tags: NPDCI

A regular email newsletter and update from the National Professional Development Center on Inclusion

February 2007

New Planning Guide for Professional Development

NPDCI has prepared a new planning tool, *Professional Development 1-2-3 Planning Guide*, which offers a structure for planning professional development efforts within the context of the NPDCI conceptual framework, as described in the concept paper, *What Do We Mean by Professional Development in the Early Childhood Field?*. The tool is designed to guide the development of specific goals related to professional development that supports high quality inclusion.

How might the *Professional Development 1-2-3 Planning Guide* be a resource to your work?

Read More, Download, and Comment

Read Concept Paper and Provide Feedback

Results of Previous Website Poll

Our latest poll asked: Does your state's quality rating system for child care programs include dimensions of quality related to serving children with disabilities? Most respondents (60%) were uncertain or did not believe that their state's quality rating systems for child care programs included dimensions of quality related to serving children with disabilities. Of the states that have developed Quality Rating Improvement

Systems (QRIS), only a few states include standards that address the needs of children with disabilities and their families within general QRIS standards. More details will be available in an upcoming concept paper from NPDCI describing the importance of program quality for early childhood inclusion, with recommendations for professional development.

Take Our New Poll

Does your organization/state plan early childhood professional development to align with personnel competencies?

Compare your answer to others

March 2008 Webinar and Ongoing Discussion

We were delighted to have over 100 participants for the March 11, 2008 webinar! Individuals shared challenges and strategies related to establishing collaborative professional development that supports high-quality inclusion. We synthesized comments made before, during, and after the webinar related to this topic to share the outcome of this knowledge exchange by the community.

Read the highlights

Inviting Feedback on March 11, 2008 Webinar

If you participated in the webinar, we would appreciate your feedback.

Complete the brief evaluation (now closed)

Upcoming Events

Response to Intervention Goes to Pre-K: An Early Intervening System Called Recognition and Response - April 23, 2008

Presenters: Virginia Buysse and Ellen Peisner-Feinberg

This is the fourth in a series of conference calls coordinated by the National Early Childhood TA Center (NECTAC). This event is offered in collaboration with NPDCI, and the OSEP Preschool LRE community of practice.
For more information: http://www.nectac.org/~calls/2008/sec619/sec619.asp

8th Annual Early Childhood Inclusion Institute: July 22-24, 2008

The Early Childhood Inclusion Institute is the premier educational opportunity for anyone involved in the care and education of children birth through age five with special needs in inclusive settings. Attendees will

learn about the latest research findings and resources to guide inclusive policy, professional development and practice; develop collaborative relationships and cross-agency systems to support early childhood inclusion; gain awareness of strategies and models to support inclusive services; and have the opportunity to meet, learn from and problem solve with peers.

For more information: http://www.nectac.org/~meetings/inclusionmtg2008/mtghomepage.asp

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NPDCI is a project of FPG Child Development Institute (FPG). Since 1966, FPG research, outreach, and service have shaped how the nation cares for and educates young children