

- HOME
- 5-STEP LEARNING CYCLE™
- FOR LEARNERS
- FOR INSTRUCTORS
- INSTRUCTOR SUPPORTS
- RESOURCE LIBRARY

Professional Development on Inclusion eNews, April 2008

tags: NPDCI

A regular email newsletter and update from the National Professional Development Center on Inclusion

**Professional Development on Inclusion
eNews**

from the National Professional Development Center on Inclusion



April 2007

Are States Teaching what Early Childhood Professionals Need to Know?

Those answering NPDCI's latest poll say probably not. When asked, "Does your organization/state plan early childhood professional development to align with personnel competencies?" 40 percent said there was no alignment and 50 percent did not know.

States are dealing with alignment in their certification and licensure systems for early childhood practitioners. NPDCI will address this issue as it relates to inclusive settings in an upcoming paper.

COMMUNITY OF PRACTICE UPDATES

Share Your Thoughts: Do you know what professional development means?

There is no consensus in the field of early childhood on a definition of professional development or professional development approaches such as consultation and coaching. Do you agree or disagree?

Compare your answer to others

Get the Latest on an Early Intervening System

Learn about Recognition and Response, an early intervention system to identify signs of learning difficulties in Pre-K children. Virginia Buysse and Ellen Peisner-Feinberg discuss methods of universal screening and progress monitoring and review instructional support strategies. (The original presentation took place on April 23, 2008)

Listen to the webinar and watch a video presentation

UPCOMING EVENTS

Attend the Premier Institute on Early Childhood Inclusion

Register for the 8th Annual Early Childhood Inclusion Institute: July 22-24, 2008

The Early Childhood Inclusion Institute is the premier educational opportunity for anyone involved in the care and education of children birth through age five with special needs in inclusive settings. Attendees will learn about the latest research findings and resources to guide inclusive policy, professional development and practice; develop collaborative relationships and cross-agency systems to support early childhood inclusion; gain awareness of strategies and models to support inclusive services; and have the opportunity to meet, learn from and problem solve with peers.

For more information: <http://www.nectac.org/~meetings/inclusionmtg2008/mtghomepage.asp>

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NPDCI is a project of FPG Child Development Institute (FPG). Since 1966, FPG research, outreach, and service have shaped how the nation cares for and educates young children

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