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Professional Development Planning Guide Now Available

tags: NPDCI, professional development, planning and facilitation tools

In response to feedback on a recent concept paper, the National Professional Development Center on Inclusion (NPDCI) has prepared a tool to support the use of the conceptual framework in planning. The Professional Development 1-2-3 Planning Guide offers a structure for planning professional development efforts within the context of the NPDCI conceptual framework.

The National Professional Development Center on Inclusion (NPDCI) recently released a concept paper, *What Do We Mean by Professional Development in the Early Childhood Field?*, which includes a definition and conceptual framework for early childhood professional development. In response to feedback on that concept paper, the NPDCI team has prepared a tool to support the use of the conceptual framework in planning. The Professional Development 1-2-3 Planning Guide offers a structure for planning professional development efforts within the context of the NPDCI conceptual framework. The tool is designed to guide the development of specific goals related to professional development that supports high quality inclusion.

How might the Professional Development 1-2-3 Planning Guide be a resource to your work?

That depends on your professional development role and context.

- **A *faculty member*** might use the Planning Guide to plan or structure revisions to a course he/she teaches.
- **A *professional development provider*** might use the Planning Guide to think about and use approaches that take into consideration learner characteristics, desired learner outcomes, and effective professional development approaches.
- **A *state professional development committee*** might use the Planning Guide to systematically address a professional development goal by focusing on the contexts in which personnel work, related standards and competencies, and methods for building capability over time.

Whatever your role, we hope you will read the concept paper, then consider ways in which the Professional Development 1-2-3 Planning Guide can support you in moving from a professional development goal to a thoughtful implementation plan.

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