

Professional Development on Inclusion eNews, August 2009

tags: NPDCI

A regular email newsletter and update from the National Professional Development Center on Inclusion

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from the National Professional Development Center on Inclusion



August 2009

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Announcements

You Said It: Inclusion Institute '09 a Success

The results are in, and Inclusion Institute 2009 was a resounding success! Your overwhelmingly positive feedback will help us plan next year's event. As one attendee commented, it was "hard to choose sessions. So much was so good." We plan on making the choices just as difficult next year because the broad range of sessions and discussions cater to our diverse audience. After all, gaining knowledge of all aspects of inclusion through discussion will, as another attendee notes, "help me solve the issue within my county."

Links to discussion opportunities and materials from Inclusion Institute presentations by NPDCI and CONNECT personnel are provided in the following sections.

Coming soon - watch your email for information about how to join an Inclusion Institute online follow-up discussion on quality and inclusion!

Discussions

Speaking of Inclusion Blog

Visit NPDCI's blog "Speaking of Inclusion..." Each week we invite your comments on inclusion insights, stories and resources.

July blogs focus on topics that will be presented at the Inclusion Institute. Join us to find out more about upcoming sessions.

Let's ALL Play

By Kristy Barnes, Director of Marketing and Operations for the National Inclusion Project.

One of the most popular sessions at the Inclusion Institute was Let's All Play presented by the Bubel/Aiken Foundation. Find out more about how the Bubel/Aiken Foundation (now the National Inclusion Project) partners with community recreational programs to create opportunities for inclusion and share your thoughts about targeting play as a strategy to support inclusion.

[[read more](#) | [add a comment](#)

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More Blog Postings:

Supporting Inclusion through Competencies for Early Childhood Educators

By Tracey West – July 31, 2009

Do state competencies for early childhood educators contain the knowledge and skills needed to support inclusion? Join the discussion.

[[read more](#) | [add a comment](#)]

Professional Development: Live and In-Person

By Tracey West – July 24, 2009

What kind of professional development (PD) you provide or receive live or online and how do you feel about the trend toward online PD? Share your thoughts and ideas.

[[read more](#) | [add a comment](#)]

Universal Preschool: Reaching All Children?

By Pam Winton – July 15, 2009

Are state-funded pre-k programs providing high quality inclusive options to children with disabilities? Weigh in with what is happening in your state?

[[read more](#) | [add a comment](#)]

Resources

Recent Presentations

Inclusion Institute Presentation Materials [[view all](#)]

- **Early Childhood Competencies: Sitting on the Shelf or Driving the System**
The status of early childhood competencies across the country is discussed in this session. Handouts include the PowerPoint, a table of national standards for early childhood educators, Oregon's draft competencies for early childhood educators, and an audio clip providing information about Oregon's process for developing its competencies.
 - **Embedded Learning Opportunities to Support Inclusion**
Find out about research-based instructional resources related to embedded learning opportunities. Handouts include the PowerPoint, activities, and more.
 - **Integrating Quality and Accountability Measures to Enhance Services for Children**
Get information about two systems of accountability and quality in programs serving children with special needs. Handouts include the PowerPoint, a concept paper on program quality, and a policy brief on quality experiences in inclusive settings.
 - **Using the Joint Position Statement on Inclusion to Support Change**
Obtain information on strategies for using the joint DEC and NAEYC position statement on inclusion to support opportunities for inclusion. Handouts include the PowerPoint presentation and resources and activities to support inclusion.
 - **Recognition and Response (R&R): Results from an Implementation Study**
Learn about the R&R model, a promising approach for implementing high quality inclusion. The session focused on findings related to a study of the implementation of R&R in two states. For more information go to the R&R website: <http://www.fpg.unc.edu/~randr/>
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"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is a monthly mailing from the National Professional Development Center on Inclusion (NPDCI).