

Professional Development on Inclusion eNews, September 2009

tags: NPDCI

A regular email newsletter and update from the National Professional Development Center on Inclusion

**Professional Development on Inclusion
eNews**

from the National Professional Development Center on Inclusion



September 2009

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Announcements

Two Online Discussions Slated for This Month

- *Guest Feature: Research Evidence on Recognition and Response (R&R)*
Do we have any evidence that Recognition & Response (R&R) benefits pre-k children in language and literacy? Join Virginia Buysse and Ellen Peisner-Feinberg for an online discussion about Recognition & Response. Post your questions, share ideas and comments in advance of a September 30th webinar on research evidence and R&R. Read/Comment
- *Guest Feature: Quality Rating and Improvement Systems (QRIS) and Inclusion*

How can quality programming for children with disabilities be included in state QRIS? Join National Child Care Information and Technical Assistance Center (NCCIC) personnel Abby Cohen, Eva Carter, and Desireé Reddick-Head and share your ideas and suggestions. [Read/Comment](#)

NPDCI/CONNECT Offer Resource Page for New OSEP Personnel Preparation Grant Opportunity Focused on Community Colleges

The National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge have created a web page of resources that may help support applicants to a new OSEP funded grant opportunity. [View Page](#)

Discussions

Speaking of Inclusion Blog

Visit NPDCI's blog "Speaking of Inclusion..." Each week we invite your comments on inclusion insights, stories and resources.

Research Evidence on Recognition and Response (R&R)
By Virginia Buysse and Ellen Peisner-Feinberg – September 23, 2009

Is R&R effective in improving the language and literacy skills of pre-k children who need additional supports? Can pre-k teachers implement R&R and do they find the model acceptable and useful?

Join the online discussion in advance of an upcoming webinar on R&R.
Post your questions and comments

More Blog Postings

- **Christine's Chronicles: Parents Speak Out**
By Christine Lindauer – September 21, 2009
[\[read | add comment \]](#)
 - **Professional Development – What Approach Works for You?**
by Tracey West – September 4, 2009
What type of professional development do you receive (or provide)? Share your ideas.
[\[read | add comment \]](#)
 - **Inclusion in Head Start and Early Head Start Programs**
by Dayana Garcia – August 26, 2009
How can we create more effective service delivery/collaborative practices? Tell us about your approaches.
[\[read | add comment \]](#)
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Resources

Upcoming Presentations by NPDCI and CONNECT Personnel

DEC: 25th Annual International Conference on Young Children with Special Needs & Their Families

- Pre-conference workshop: Research, Resources, and Recommendations: Quality Tools for Supporting Professional Development and Inclusion. Thursday, October 15, 2009
- Using DEC/NAEYC Definition and Position Statement to Support Inclusion. Friday, October 16, 2009
- Spotlight Session: Within Our Reach: Resources to Support Professional Development and Inclusion. Saturday, October 17, 2009
- Preparing for Quality: Growing Personnel to Provide Culturally Responsive Inclusive Settings. Saturday, October 17, 2009

2009 NAEYC Annual Conference & Expo

- Using NAEYC's Definition and Position Statement to Support Inclusion. November, 18- 21, 2009

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is a monthly mailing from the National Professional Development Center on Inclusion (NPDCI).