

Professional Development on Inclusion eNews, January 2010

tags: NPDCI

A regular email newsletter and update from the National Professional Development Center on Inclusion



Registration for the
10th Annual National Inclusion Institute
is now open

January 2010 Issue

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- Registration for the 10th Annual National Inclusion Institute is now open
- Ann Turnbull to Host DEC Webinar in February

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Announcements

Annual Community Survey: Give us 2 minutes to get to know you!

The Early Childhood Community now has over 2,000 member/subscribers. Give us 2 minutes to get to know you and your needs/interests. Your responses will help us plan out this year's community content.

[Take Survey](#) (honest, it's 2 minutes!)

Registration for the 10th Annual National Inclusion Institute is Now Open

Register now for the 2010 Inclusion Institute to be held in Chapel Hill, NC on May 17 - 19. Two of the nation's most celebrated education and inclusion scholars, Barbara Bowman and Ann Turnbull, will headline the conference. The Inclusion Institute brings together the many sectors that serve young children, especially children with disabilities, to learn and problem solve.

[Read More](#) | [Register](#)

Ann Turnbull to Host DEC Webinar in February

The Division for Early Childhood (DEC) Publications Committee is hosting a webinar about enhancing the quality of services for young children and families. In this 1-hour call, participants will have an opportunity to hear from authors published in Young Exceptional Children Monograph Series No. 11: Quality Inclusive Services in a Diverse Society. Presenters include Ann Turnbull, Co-Director of the Beach Center on Disability at the University of Kansas and Co-Investigator on the CONNECT project. Ann will share lessons learned through efforts to have her son, Jay, included in activities throughout their community. Also presenting will be Ilene Schwartz, Professor and Chair of Special Education at the University of Washington, who will share information on inclusive practices in preschool classrooms.

[Read More](#) | [Register](#)

Discussions

Christine's Chronicles: SLP Transitions - Does this story sound familiar? By Christine Lindauer

Follow along with one parent on her journey to make inclusion a reality for her son. In "Does the Story Sound Familiar?" Christine discusses the difficulties that arise when services are disrupted through staff turnover.

[Read More](#) | [Comment](#)

CONNECT-ED

CONNECT Pilot Study Underway

Over 100 2-year and 4-year faculty teaching undergraduate courses have begun implementing CONNECT's Module 1 as part of a pilot study. A small select group of graduate faculty and professional development providers have also begun work on contributing activities at the graduate level or in-service context. From now until end May 2010, only pilot study and Module Enhancement Panel participants will be able to access CONNECT's Module 1. The module will be made available to everyone at no charge from June 2010 onwards.

Resources

IMPACT: Feature Issue on Early Childhood Education and Children with Disabilities

How can families and early childhood professionals provide quality, inclusive early childhood education for young children with and without disabilities? That's the question posed in the Summer/Fall issue of Impact. NPDCI's Camille Catlett recently collaborated on this publication with the Institute on Community Integration, a federally-designated University Center for Excellence in Developmental Disabilities, at the University of Minnesota. This issue includes 20 brief articles with perspectives on inclusion that range from effective program practices to parent and consumer experiences with early childhood and inclusion.

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"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Program.