

Professional Development on Inclusion eNews, February 2010

tags: NPDCI

A regular email newsletter and update from the National Professional Development Center on Inclusion



Erin Barton (above) and Mary Joslin (below) pose two questions about cost and inclusion to the Early Childhood Community.



February 2010 Issue

Announcements

- Quick Reminder: Annual Community Survey - Give us 2 minutes to get to know you!
- Registration for the 10th Annual National Inclusion Institute is now open
- Ann Turnbull to Host DEC Webinar in February

Discussions: Speaking of Inclusion Blog

- Erin Barton from Oregon and Mary Joslin from Wisconsin pose two questions about cost and inclusion to the Early Childhood Community

Resources

- Upcoming CONNECT Module presentations

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Announcements

Quick Reminder: Annual Community Survey - Give us 2 minutes to get to know you!

[Take Survey >](#)

The Early Childhood Community now has over 1,000 members and 2,000 subscribers. Give us 2 minutes to get to know you and your needs/interests. Your responses will help us plan out this year's community content.

Discussions: Speaking of Inclusion Blog

Data Talk: The Cost-Benefit of Inclusion in States

By Erin Barton, Oregon Early Childhood Inclusion Collaborative Professional Development Workgroup

Oregon is currently developing a state professional development model for supporting inclusion based on collaborative consultation. Erin asks, "Are there cost/benefit data out there comparing inclusive settings with segregated settings? Do others have these questions? If so, how can we find answers?"

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Child Care Funding and FAPE

by Mary Joslin, Coordinator of Wisconsin's Preschool Options Project

In Wisconsin we are having a discussion about what is the Free Appropriate Public Education (FAPE) requirement for a school district when services are provided in the child care setting that the child was attending prior to an IEP. Some believe that the school district is responsible to reduce the cost of child care to the family for the amount of time that the special education services take. Others are saying that the district must pay for the entire half day during which special education services take place.

Mary asks, "What is happening in other states in relation to paying for child care to ensure FAPE?"

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Resources

Upcoming Presentations

CONNECT – Web-based Professional Development Resources to Support Inclusion of Children with Disabilities

Come learn more about CONNECT's web-based modules and resources designed to build early childhood practitioners' abilities to make evidence-based decisions.

- When: Wednesday, March 10, 2010, 2:15-3:15pm
Where: North Carolina Head Start Conference, Raleigh Marriott City Center, State Board Room E, Raleigh, NC.
- When: Saturday, March 20, 2010, 1:30-3:00pm
Where: Day for Day Care, East Chapel Hill High School, Chapel Hill, NC

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Program.