

Professional Development and Inclusion eNews, March 2010

tags: NPDCI

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

March 2010 Issue

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Announcements

Inclusion Institute 2010 Registration Remains Open *Online Presentation Archive Now Available*

Would you like information about presentations from previous Inclusion Institutes? There is a searchable online database of resources derived from over 110 presentations at the 2007-2009 national Inclusion Institutes. You can search by year, presenter name, or topic to find PowerPoint presentations and handouts. This is a resource for anyone who wants to share current information related to the inclusion of young children with disabilities and their families.

Register Now for 2010 Inclusion Institute

[Search Inclusion Institute Presentation Finder](#)

NPDCI to Support the New Response to Intervention (RTI) Position Statement

Response to Intervention (RTI) has become a familiar acronym. However, because RTI is an emerging practice, there are a number of issues around its definition and implementation for young children in early care and education. Currently, there is little information or guidance related to RTI in early childhood for educators, administrators, teacher educators, families, policy makers, and researchers.

Three national organizations will address critical issues about RTI in early childhood in a jointly developed position statement. The Division for Early Childhood of the Council for Exceptional Children (DEC), the National Association for the Education of Young Children (NAEYC), and the National Head Start Association (NHSA) will work together over the next two years to develop this guidance. NPDCI will contribute staff time and resources to facilitate the development of the joint position statement.

For additional information about this work, contact Camille Catlett, NPDCI, at catlett@mail.fpg.unc.edu

Discussions: Special Feature - Inclusion Institute 2010



Measuring the Quality of Inclusion *by Sharon Irwin and Elena Soukakou*

How do we know if we are providing high quality inclusion for young children with disabilities? Join Sharon and Elena in discussing two new tools for measuring the quality of inclusion or preschool classes and programs. This is an early release of material to be discussed at the Inclusion Institute in May.

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Christine's Chronicles: Our Real Problem *by Christine Lindauer*

My sister Stacy said something quite eye-opening to my mother. It reminded my family again why inclusion is so important and I thought I'd share it with you all. Christine began blogging about her journey with her son Luke after last year's Inclusion Institute. Please join us in reading this month's blog and looking back at posts from the past year.

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Resources

Recent Presentations

CONNECT: Web-based Professional Development Resources to Support Inclusion of Children with Disabilities
Access materials from the CONNECT presentation at the Head Start conference in Raleigh, NC.

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Program.

