

Professional Development and Inclusion eNews, November 2010

tags: CONNECT Modules, NPDCI

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

In this Issue

Announcements

- New: Free, Web-based CONNECT Module on Family-Professional Partnerships
- Registration for the 2011 Inclusion Institute is Now Open!

CONNECTED

- Quick Survey: Tell Us How We Can Support Your Use of CONNECT Modules
- Instructor Support: List of Textbooks that Align Well With Module 1

Online Discussions

- State Work: Real World Applications: Pennsylvania Tool Promotes Collaboration and Inclusion
- CONNECT Modules: Using CONNECT Modules to teach graduate students how they can use evidence based practices
- CONNECT Modules: An International Perspective
- Christine's Chronicles: Communication for Collaboration

Resources

- Recent Presentations by NPDCI and CONNECT

[Subscribe](#) | [Web Version](#) | [Back Issues](#) | community.fpg.unc.edu

Announcements



New: Free, Web-based CONNECT Module on Family-Professional Partnerships

Meet China, a preschool teacher at a full-day community child care and Aaron, a single father, whose 4-year old son, little Aaron, is in China's class. Recently, China has become concerned about little Aaron. Learn how China and Aaron are developing a trusting partnership to help little Aaron. The family-professional partnership practices and module are also applicable for home visiting, early intervention, and other 0-3 settings.

[View CONNECT Modules](#)



**Eleventh National
Early Childhood
Inclusion Institute**
May 16-18, 2010
Chapel Hill, NC

[Read More](#) | [Register](#)

Registration Open! 11th National Early Childhood Inclusion Institute,

May 16-18, 2011

The 11th Annual National Early Childhood Inclusion Institute will be held May 16-18, 2011 in Chapel Hill, NC. The event is hosted by the FPG Child Development Institute at UNC Chapel Hill. For the past decade, the Inclusion Institute has been the “don’t miss” event for Inclusion administrators, teachers, specialists, parents and allied professionals. Each year hundreds come together to learn, share and problem solve. CEUs available.

[Read More](#) and [Register](#)

CONNECTED

CONNECT Module Updates and Tips for Early Childhood Faculty and PD providers

Quick Survey:

Tell us how we can support your use of CONNECT Modules

Please consider donating 3-4 minutes of your time to help us better support your use of CONNECT modules. [Take Quick Survey](#)

Instructor Support:

List of Textbooks that Align Well With Module 1

Thanks to our Module 1 pilot participants, we have compiled a list of textbooks that align well with Module 1: Embedded Interventions. [View List of Textbooks](#)

Online Discussions

Be a Blogger! We invite you to share your story about using CONNECT Modules or NPDCI resources. [Contact us](#)

NPDCI State Work

**Real World Applications:
Pennsylvania Tool Promotes
Collaboration and Inclusion**

NPDCI colleagues in PA have developed a self-evaluation tool Pennsylvania Preschool Inclusion: Self-Evaluation Tool. The tool is used to support a collaborative discussion about current practices and to develop a plan for change and provides a structure for discussing accomplishments and identifying areas for continuous improvement.

[Read more](#) | [Comment](#)

CONNECT Modules

**Using CONNECT Modules to
teach graduate students how they
can use evidence based practices**

Susan Fowler, Professor in Special Education at the University of Illinois at Urbana-Champaign, shares some of her insights on using Module 3: Communication for Collaboration to teach about evidence-based practice. How do you teach students about using evidence-based practices?

[Read more](#) | [Comment](#)

An International Perspective

Raquel Corval, a visiting scholar from Portugal, discusses cross-cultural implications of using the CONNECT Modules in her home country. What are some of the challenges you might anticipate in the cross-cultural use of the CONNECT Modules?

[Read more](#) | [Comment](#)

Christine’s Chronicles

**Communication for
Collaboration**

Christine shares about how her son’s IEP team has communicated effectively in both face-to-face meetings and through email communication to work together to make decisions.

[Read more](#) | [Comment](#)

Resources

CONNECT Modules

CONNECT Modules are free, online and designed using an evidence-based approach to professional development. Resources include video clips, activities, and handouts. The modules focus on teaching and intervening effectively with young children in a variety of early learning environments and inclusive settings and are designed to be embedded into existing professional development curricula.

- **Module 1: Embedded Interventions**
Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion.
Módulo 1: Intervenciones incorporadas (Spanish version of Module 1)
- **Module 2: Transition**
Learn about practices to help support children and families as they transition among programs in the early care and education system.
- **Module 3: Communication for Collaboration**
Learn about communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.
- **Module 4: Family-Professional Partnerships**
Learn about effective practices for developing trusting family-professional partnerships in early care and education programs.

Recent NPDCI and CONNECT Presentations

- **Provocations on Integration of QRIS and State Professional Development Systems**
An NPDCI presentation at the Institute Annual Meeting of the Child Care Policy Research Consortium, 2010
- **Intentional Professional Development Interventions: Implementing an Evidence-based Practice Approach**
A CONNECT presentation at DEC 2010
- **2010 NM Faculty Institute**
A presentation at the 2010 NM Faculty Institute.

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Programs.

