

Professional Development and Inclusion eNews, January 2011

tags: CONNECT Modules, NPDCI

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

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Announcements

Free CONNECT Modules Instructor Webinar Series. Friday, February 4th, 2011. 3pm EST

Advanced Webinar: Faculty Share Their Tips and Experiences Using CONNECT Modules

Co-sponsored by the National Association for the Education of Young Children (NAEYC)



[Click here for free registration](#)

Join us for a 45-minute interactive discussion to learn how other faculty are using CONNECT modules in a variety of ways. The session will be facilitated by CONNECT staff and Alison Lutton, Senior Director, NAEYC Higher Education Accreditation & Support.

Presenters include:

- Johnna Darragh, Professor, Heartland Community College
- Susan Fowler, Professor and former Dean of College of Education, University of Illinois at Champaign-Urbana
- Nancy Grausam, Assistant Professor, Pennsylvania College of Technology
- Nadya Pancsofar, Assistant Professor, The College of New Jersey

CONNECT Receives Doing What Works Implementation Award



CONNECT has received \$74,800 toward a project to develop, implement and evaluate a web-based module on the use of interactive and dialogic reading in preschool classrooms. PG projects – CONNECT and Targeted Reading Intervention – and the School of Education at UNC-Chapel Hill.

Online Discussions

Be a Blogger! We invite you to share your story about using CONNECT Modules or NPDCI resources. Contact us

NPDCI State Work

Real World Applications – the Development and Purpose of the Delaware MAPS to Inclusion

by Samtra Devard

Samtra Devard describes a planning tool developed in Delaware to assist families and individuals who work with young children in finding the way to high quality early childhood inclusion.

[Read more](#) | [Comment](#)

Real World Applications - Delaware MAPS (Meaningful Access, Participation & Supports)

by Camille Catlett

A new Delaware tool highlights ways family members can support quality inclusive practices.

[Read more](#) | [Comment](#)

CONNECT Modules

CONNECT Modules Getting Started Q&A

by CONNECT

In conjunction with the ongoing CONNECT Module Instructor Webinar Series, we invite your questions and comments on getting started with the CONNECT Modules.

[Read more](#) | [Comment \(8 so far\)](#)

Christine's Chronicles

Cristine's Chronicles: Work, Family, and Finding that Perfect Website

by Christine Lindauer

Christine discusses work/life mix and asks about useful websites for learning and sharing information.

[Read more](#) | [Comment](#)

CONNECTED

Updates and Tips for Early Childhood Faculty and PD providers

Support Page Added to Instructor Community

The CONNECT Module site includes many Help and FAQ pages for faculty and PD providers. We've recently consolidated most of these pages onto a new "Instructor Support" page. You can access this page from within the Instructor Community.

[View Instructor Supports page](#) | [Take a 4-minute tour of the Instructor Community](#)

Videos for Download

Within the Instructor Community, all modules have an "Instructor Dashboard" where links to instructor guides and other resources can be found. On the dashboards, instructors can also find a link to download video files from the site (as opposed to streaming). If you want to skip the step of going to each dashboard to get video files, here's a direct link to the video files for you to bookmark.

[View Video Download Pages](#)

Resources

The Landscape: A Statewide Survey for Providers of Professional Development in Early Childhood

The Landscape was designed to help state agency administrators who need information about what is happening in early childhood professional development (PD) across sectors. The information gathered by The Landscape can be used to describe who the learners are, what professional development content they receive, and how learners acquire core competencies and get support to apply what they learn in practice.

See *The Landscape* survey and *All About The Landscape* for additional information.

CONNECT Modules

CONNECT Modules are free, online and designed using an evidence-based approach to professional development. Resources

include video clips, activities, and handouts. The modules focus on teaching and intervening effectively with young children in a variety of early learning environments and inclusive settings and are designed to be embedded into existing professional development curricula.

- **Module 1: Embedded Interventions**
Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion.
Módulo 1: Intervenciones incorporadas (Spanish version of Module 1)
- **Module 2: Transition**
Learn about practices to help support children and families as they transition among programs in the early care and education system.
- **Module 3: Communication for Collaboration**
Learn about communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.
- **Module 4: Family-Professional Partnerships**
Learn about effective practices for developing trusting family-professional partnerships in early care and education programs.

Upcoming NPDCI and CONNECT Presentations

North Carolina ASK Conference, January 29, 2011, Chapel Hill, NC

These interactive workshops are for teachers, child care providers, as well as program administrators. All the workshops will focus on effective practices covered in each of the following CONNECT modules. Through video and audio clips, activities, and handouts, participants will learn how to use an evidence-based decision-making process. Presenters: Chih-Ing Lim and Dale Epstein

- *CONNECT Module: Embedded Interventions to Promote Participation in Early Childhood Settings* - 8:30 to 10:00 am
- *CONNECT Module: Communication for Collaboration* - 10:15 to 11:45 am
- *CONNECT Module: Developing Family-Professional Trusting Partnerships in Early Childhood Settings* - 1:30 to 3:00 pm

CEC 2011 Convention and Expo, April 25-28, 2011, National Harbor, MD

An Evidence-Based Practice Approach to Early Childhood Professional Development: Free Modules from CONNECT
Presenters: Virginia Buysse of CONNECT and Susan Fowler, University of Illinois, Champaign-Urbana

Are you an early childhood faculty or professional development provider? Come learn about free, web-based professional development modules by CONNECT, an OSEP-funded national center. Explore how you can apply an evidence-based practice approach to professional development as well as identify ways to incorporate these module resources into your professional development program.

Recent NPDCI and CONNECT Presentations

- **CONNECT Modules: Instructor Webinar Series: Introduction to Free Early Childhood Modules on Key Topics**
Presenters: Pam Winton and Jonathan Green (streaming, 35 minutes)
- **An Overview of The Landscape: A Statewide Survey for Providers of Professional Development in Early Childhood**
Presenter: Heidi Hollingsworth (streaming, 10 min. 16 seconds)

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Programs.

