

# Professional Development and Inclusion eNews, February 2011

tags: CONNECT Modules, NPDCI

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

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## Announcements

### Joint Position Statement on Response to Intervention in Early Childhood (RTI-EC) – Watch the Work Unfold Online

The Division for Early Childhood of the Council for Exceptional Children (DEC), the National Association for the Education of Young Children (NAEYC), and the National Head Start Association (NHSA) are collaborating to develop a joint position statement on RTI-EC. In 2009-2010, leaders of the three organizations, with facilitation from the National Professional Development Center on Inclusion, held eight public forums and two additional meetings, one with a group of national experts, and another with a joint DEC-NAEYC-NHSA work group.

Watch the work unfold, discover new resources, and later in 2011, join in the conversation when a draft of the position is offered for national input. In the meantime, contact Camille Catlett ([camille.catlett@unc.edu](mailto:camille.catlett@unc.edu) or 919/966-6635) if you have any questions about the process.

[View plans, products, and updates related to this effort](#)

## Online Discussions

Be a Blogger! We invite you to share your story about using CONNECT Modules or NPDCI resources. [Contact us](#)

### NPDCI State Work

#### **New Presenters/Sessions Added to 2011's National Early Childhood Inclusion Institute (May 16-18)**

by Tracey West

Tracey West offers a quick update on this year's Inclusion Institute.

[Read more](#) | [Comment](#)

### CONNECT Modules

#### **Using CONNECT Module 4 to Enhance Students' Understanding of Families and NAEYC Core Standard 2**

by Nancy Grausam

Nancy Grausam from the Pennsylvania College of Technology discusses how she is currently using Module 4 and shares about the relevance and usefulness of the module for her and her learners.

[Read more](#) | [Comment](#)

**CONNECTED**

CONNECT Module Updates and Tips for Early Childhood Faculty and PD providers

### **February Webinar Recording Posted - Hear examples of how faculty are using CONNECT Modules**

Four faculty from 2-year and 4-year institutions of higher education share their tips and experiences about using CONNECT Modules.

Listen to Webinar Recordings

### **Instructor Tip: Video download option added**

You asked, we delivered. All CONNECT Module videos are now available for easy download throughout the CONNECT Modules site. In addition, we've improved the instructor video download page based on your suggestions.

Examples: Learner Modules Section | Resource Library | Instructor Community



Get CONNECT Module updates and more via your Facebook account.

## **Resources**

### **The Landscape: A Statewide Survey for Providers of Professional Development in Early Childhood**

The Landscape was designed to help state agency administrators who need information about what is happening in early childhood professional development (PD) across sectors. The information gathered by The Landscape can be used to describe who the learners are, what professional development content they receive, and how learners acquire core competencies and get support to apply what they learn in practice.

For additional information, see: *The Landscape*

### **CONNECT Modules**

CONNECT Modules are free, online and designed using an evidence-based approach to professional development. Resources include video clips, activities, and handouts. The modules focus on teaching and intervening effectively with young children in a variety of early learning environments and inclusive settings and are designed to be embedded into existing professional development curricula.

- **Module 1: Embedded Interventions**  
Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion. (Spanish version of Module 1)
- **Module 2: Transition**  
Learn about practices to help support children and families as they transition among programs in the early care and education system. (Spanish version of Module 2)
- **Module 3: Communication for Collaboration**  
Learn about communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.
- **Module 4: Family-Professional Partnerships**  
Learn about effective practices for developing trusting family-professional partnerships in early care and education programs.

### **Upcoming NPDCI and CONNECT Presentations**

- The Institute of Medicine/National Research Council Early Childhood Workshop, February 28-March 1, 2011, Washington, D.C.  
Building the Workforce and the Profession  
Presenter: Pam Winton of NPDCI and CONNECT  
The workshop includes a series of presentations and discussions to define and describe the early care and education workforce, with attention to recruitment, professional development and compensation. Pam Winton will be discussing workforce education and training.
- CEC 2011 Convention and Expo, April 25-28, 2011, National Harbor, MD  
An Evidence-Based Practice Approach to Early Childhood Professional Development: Free Modules from CONNECT  
Presenters: Virginia Buysse of CONNECT, Susan Fowler, University of Illinois, Champaign-Urbana and Pip Campbell, Thomas Jefferson University  
Are you an early childhood faculty or professional development provider? Come learn about free, web-based professional development modules by CONNECT, an OSEP-funded national center. Explore how you can apply an evidence-based

practice approach to professional development as well as identify ways to incorporate these module resources into your professional development program.

### **Recent NPDCI and CONNECT Presentations**

- CONNECT Modules: Instructor Webinar Series: Faculty Share Their Tips and Experiences Using CONNECT Modules  
Presenters: Pam Winton (CONNECT), Alison Lutton (NAEYC), Johnna Darragh (Heartland Community College), Susan Fowler (University of Illinois, Champaign-Urbana), Nancy Grausam (Pennsylvania College of Technology), and Nadya Pancsofar (The College of New Jersey)
- An Overview of The Landscape: A Statewide Survey for Providers of Professional Development in Early Childhood  
Presenter: Heidi Hollingsworth (streaming, 10 min. 16 seconds)

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## **"Word of Mouse"**

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

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This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Programs.

