

Professional Development and Inclusion eNews, March 2011

tags: CONNECT Modules, NPDCI

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

In this Issue

Announcements: CONNECT Module 2: Transitions Now Available in Spanish

Online Discussions: NPDCI State Work | CONNECT Modules | Christine's Chronicles

CONNECT-ED: CONNECT Module Tips and Updates for Faculty and PD Providers

Resources: Upcoming and Recent Presentations | CONNECT Modules

[Subscribe](#) | [Web Version](#) | [Back Issues](#) | community.fpg.unc.edu

Announcements

CONNECT Module 2: Transitions – Now Available in Spanish

CONNECT's module on transitions is now available in Spanish. This module focuses on practices to help support children and families as they transition among programs in the early care and education system.

[View CONNECT Module 2 Spanish Version](#)

Online Discussions

Be a Blogger! We invite you to share your story about using CONNECT Modules or NPDCI resources. [Contact us](#)

NPDCI State Work

Jumpstart your Organizational Blogging in 3 Quick Steps

by Jonathan Green

In simple terms, blogging is a short news story with the ability for a reader to add a comment. With its conversational style, blogging has promise for Early Childhood, and yet, comparatively speaking, there are still few early childhood blogs on the internet. "Why?" That's our challenge question to you this month.

[Read more](#) | [Comment](#)

CONNECT Modules

Using CONNECT Module 4 to Enhance Students' Understanding of Families and NAEYC Core Standard 2

by Nancy Grausam

Nancy Grausam from the Pennsylvania College of Technology discusses how she is currently using Module 4 and shares her thoughts about the relevance and usefulness of the module for her learners and herself.

[Read more](#) | [Comment \(22 so far\)](#)

Christine's Chronicles

Christine's Chronicles: The Next Transition

By Christine Lindauer

Christine talks about Luke beginning to make his transition from pre-school to kindergarten.

[Read more](#) | [Comment](#)

CONNECTED

CONNECT Module Updates and Tips for Early Childhood Faculty and PD providers

Instructor Tip: Table of Contents

Each Instructor Dashboard has a full table of contents available for download. The Table of Contents provides an outline of the

learner's version of the module along with the module resources (e.g., video and audio clips, activities, and handouts) in the order that they appear in the module. **Example:** Module 1 Instructor Dashboard



Get CONNECT Module updates and more via your Facebook account.

Resources

Upcoming NPDCI and CONNECT Presentations

- Keynote address at the Oregon Grand Articulation Summit on Early Childhood Professional Development, April 8, 2011, Eugene, OR. Early Education and Training: Overview of National Issues and Systems
Presenter: Pam Winton (NPDCI and CONNECT)
- Keynote address at the Oregon AEYC Conference, Eugene, OR. April 9, 2011. Together We Are Better: Building Quality Inclusion.
Presenter: Pam Winton (NPDCI and CONNECT)
- CEC 2011 Convention and Expo, April 25-28, 2011, National Harbor, MD
An Evidence-Based Practice Approach to Early Childhood Professional Development: Free Modules from CONNECT
Presenters: Virginia Buysse (CONNECT) and Susan Fowler (University of Illinois, Champaign-Urbana)
Are you an early childhood faculty or professional development provider? Come learn about free, web-based professional development modules by CONNECT, an OSEP-funded national center. Explore how you can apply an evidence-based practice approach to professional development as well as identify ways to incorporate these module resources into your professional development program.

Recent NPDCI and CONNECT Presentations

- Building the Workforce and the Profession
Presenter: Pam Winton (NPDCI and CONNECT)
- CONNECT Modules: Instructor Webinar Series: Faculty Share Their Tips and Experiences Using CONNECT Modules
Presenters: Pam Winton (CONNECT), Alison Lutton (NAEYC), Johnna Darragh (Heartland Community College), Susan Fowler (University of Illinois, Champaign-Urbana), Nancy Grausam (Pennsylvania College of Technology), and Nadya Pancsofar (The College of New Jersey)
- An Overview of The Landscape: A Statewide Survey for Providers of Professional Development in Early Childhood
Presenter: Heidi Hollingsworth (streaming, 10 min. 16 seconds)

Recent Resources

- Joint Position Statement on Response to Intervention in Early Childhood (RTI-EC) – Watch the Work Unfold Online
The Division for Early Childhood of the Council for Exceptional Children (DEC), the National Association for the Education of Young Children (NAEYC), and the National Head Start Association (NHSA) are collaborating to develop a joint position statement on RTI-EC. View plans, products, and updates related to this effort on the position statement landing page.
- CONNECT Modules
CONNECT Modules are free, online, and designed using an evidence-based approach to professional development. Resources include video clips, activities, and handouts. The modules focus on teaching and intervening effectively with young children in a variety of early learning environments and inclusive settings and are designed to be embedded into existing professional development curricula. Current Modules and resources are available on Embedded Interventions, Transition, Communication for Collaboration, and Family Professional Partnership.

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Programs.