

eNews Special Edition: The Eleventh National Early Childhood Inclusion Institute

The Eleventh National Early Childhood Inclusion Institute will be held May 16-18, 2011 in Chapel Hill, North Carolina. Prior to this year's Inclusion Institute we invite you to join the pre-conference conversation and view the list of presentations NPDCI and CONNECT will be offering at the Institute. For registration information, see the Inclusion Institute website.

Pre-Conference Online Discussion

Attending? Or, can't make it this year?

Either way, we invite your comments on Dr. Beth Harry's perspectives on family-professional collaboration and the concept of respect.

[Read More](#) | [Comment](#)



Renowned scholar, researcher and author Dr. Beth Harry will be keynoting this year's Inclusion Institute.

NPDCI and CONNECT Presentations

The following NPDCI and CONNECT presentations will be available on the Early Childhood Community site after the Inclusion Institute.

Inclusion Resources at Your Fingertips

Presenters: Camille Catlett, Dayana Garcia

Come discover resources that can help administrators, staff, and families to support the success of every young child in inclusive environments. We'll explore evidence-based tools including activities, videos, self-paced learning units, and training modules. Handouts will include diverse examples that can be helpful in many settings and applications. This session will feature an engaging combination of presentation and facilitated discussion coupled with demonstrations of media and websites.

Professional Development (PD) for the Early Childhood Workforce: National Perspectives and Implications for Inclusion

Presenters: Virginia Buysse, Pam Winton, Deb Cassidy, Carol Trivette, Lorie Barnes

Learn about and discuss emerging PD issues and implications for inclusion with presenters who participated on the recent National Academies/Institute of Medicine's panel and workshop on the early childhood workforce. A panel representing state agencies and professional organizations will respond

to the key PD issues including the role of standards, competencies and credentials in guiding (or not guiding) practice- focused PD, research on effective PD, support and expectations for PD providers, and cross-sector PD systems that support inclusion.

Together We're Better: Collaborative Approaches to Regional Professional Development

Presenter: Camille Catlett

Does your state have silos of professional development, with separate offerings for Head Start, child care, early intervention, and PreK? Come discover how two states are bringing the silos together in regional, cross-sector professional development approaches that are building quality and opportunities for inclusion. This session will feature an engaging combination of panel presentation and facilitated discussion.

CONNECT: An Evidence-based Practice Approach to Professional Development

Presenters: Pam Winton, Virginia Buysse, Dale Epstein, Chih-Ing Lim

An emerging expectation for faculty, professional development providers, and administrators is that they incorporate EBP into the professional development they provide. This session sponsored by the CONNECT Project will present an approach and online FREE instructional resources for incorporating EBP into professional development on essential practices that support inclusion. These practices include embedded interventions, transitions, communication for collaboration, family-professional collaboration and assistive technology.

Creating National Guidance on Response to Intervention in EC: Updates on the DEC/NAEYC/NHSA Joint Position Statement

Presenters: Virginia Buysse, Camille Catlett, Heidi Hollingsworth

Plan to attend this session if you want to: 1) receive information about the importance of RTI in early childhood; 2) obtain details about the joint position statement being developed by DEC, NAEYC, and NHSA; and 3) learn where and how to contribute to the evolving position statement. This session will feature an engaging combination of presentation and large group/small group discussion.

Evidence-Based Practices to Support High Quality Inclusion

Presenters: Virginia Buysse, Pam Winton, Dale Epstein, Chih-Ing Lim

This session will identify, define and provide demonstrations of specific practices (e.g., embedded interventions, assistive technology, communication for collaboration) that support the three essential features of high quality inclusion as defined by DEC/NAEYC: access, participation and support. It will include demonstrations of FREE, online professional development resources that participants can use in their work to support practitioners and families.

