

Professional Development and Inclusion eNews, June 2011

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

Special Edition: New CONNECT Module on Assistive Technology Interventions Now Available!

Announcements: New CONNECT Module 5 on Assistive Technology Interventions Now Available | CONNECT Modules 3 and 4 Now Available in Spanish

Online Discussions: NPDCI State Work | CONNECT Modules | Christine's Chronicles

CONNECT-ED: CONNECT Module Tips and Updates for Faculty and PD Providers

Resources: Upcoming and Recent Presentations | CONNECT Modules

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Announcements



New CONNECT Module on Assistive Technology

Interventions Now Available

Meet Ms. Mary, a family child care provider, who cares for Sophie, a 2-year old girl with language and physical delays. Learn how Ms. Mary is working with Sophie's mother, Holly, and her speech therapist, Karen, to understand how to use assistive technology to help Sophie increase her access to, and participation in, everyday activities.

[View Instructor Module 5](#) | [View Learner Module 5](#)

[View All CONNECT Modules](#)

CONNECT Modules 3 and 4 Now Available in Spanish

- **Module 3: Communication for Collaboration** – Meet Shawanda, a teacher in an inclusive child care center. Shawanda works with Ashley, a speech therapist who visits her classroom once a week to provide services to David, a 4-year-old boy with language delays. Learn how Shawanda and Ashley figure out how to collaboratively address the learning goals of David. [View CONNECT Module 3 Spanish Version](#)
- **Module 4: Family-Professional Partnerships** - Meet China, a preschool teacher at a full-day community child care and Aaron, a single father, whose 4-year-old son, little Aaron, is in China's class. Recently, China has become concerned about little Aaron. Learn how China and Aaron are developing a trusting partnership to help little Aaron. [View CONNECT Module 4 Spanish Version](#)

Online Discussions

Your comments are invited!

NPDCI State Work

Jumpstart your Organizational Blogging in 3 Quick Steps

by Jonathan Green

In simple terms, blogging is a short news story with the ability for a reader to add a comment. With its conversational style, blogging has promise for Early Childhood, and yet, comparatively speaking, there are still few early childhood blogs on the internet. "Why?" That's our challenge question to you.

[Read more](#) | [Comment](#) (2 so far)

CONNECT Modules

CONNECT Modules: Using Assistive Technology Interventions with Young Children

by Dale Epstein

Dale talks about the new module on assistive technology interventions and how you can use it in your courses and sessions.

[Read more](#) | [Comment](#)

Christine's Chronicles

A Classroom Visit

By Christine Lindauer

Christine describes her visits to a general kindergarten classroom and an EC classroom in preparation for Luke's transition from preschool.

[Read more](#) | [Comment](#)

CONNECTED

CONNECT Module Updates and Tips for Early Childhood Faculty and PD providers

Instructor Tip: Table of Contents

Each activity in the module is accompanied by an activity guide. Activity guides are located in the Instructor Dashboard of each module and contain facilitation tips, a suggested assessment, and other items useful for the instructor.

Example: Module 1 Instructor Dashboard



Get CONNECT Module updates and more via your Facebook account.

Resources

Upcoming NPDCI and CONNECT Presentations

- **NAEYC PDI 2011, Providence, RI, June 12, 2-4 pm EST.**
CONNECT professional development modules: Infusing diversity and inclusion into NAEYC Professional Preparation Standards
Presenters: Alison Lutton, Pam Winton, Virginia Buysse, Johnna Darragh, Susan Fowler, & Nancy Grausam
Learn how faculty incorporate CONNECT modules into their coursework and practice to promote an evidence-based and practice-focused approach to professional development. See examples of how faculty have used the modules to enhance students' understanding of diversity and inclusion.

Recent NPDCI and CONNECT Presentations

The Eleventh National Early Childhood Inclusion Institute, Chapel Hill, North Carolina, May 16-18, 2011.

- **CONNECT: An Evidence-Based Practice Approach to Professional Development**
Presenters: Pam Winton, Virginia Buysse, Dale Epstein, & Chih-Ing Lim
- **Creating National Guidance on Response to Intervention (RTI) in EC: Updates on the DEC/NAEYC/NHSA Joint Position Statement**
Presenters: Camille Catlett, Virginia Buysse, Heidi Hollingsworth
- **Evidence-Based Practices to Support High Quality Inclusion**
Presenters: Pam Winton, Virginia Buysse, Dale Epstein, & Chih-Ing Lim
- **Inclusion resources at Your Finger Tips**
Presenters: Camille Catlett and Dayana Garcia

- Professional Development for the Early Childhood Workforce
Presenters: Virginia Buysse, Pam Winton, Deb Cassidy, Carol Trivette, & Lorie Barnes
- Together We're Better: Collaborative Approaches to Regional Professional Development
Presenters: Camille Catlett, Jennie Couture, Pam Stevens, Lisa Backer, Shivani Pandit, & Megan Cox

CONNECT Modules

- Module 1: Embedded Interventions: Instructor Module | Learner Module | Spanish Version
Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion.
- Module 2: Transition: Instructor Module | Learner Module | Spanish Version
Learn about practices to help support children and families as they transition among programs in the early care and education system.
- Module 3: Communication for Collaboration: Instructor Module | Learner Module | Spanish Version
Learn about effective communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.
- Module 4: Family-Professional Partnerships: Instructor Module | Learner Module | Spanish Version
Learn about building trusting family-professional partnerships when working with families of young children.
- Module 5: Assistive Technology Interventions: Instructor Module | Learner Module
Learn about the purpose, use and potential benefits of assistive technology interventions when working with young children.
- Upcoming CONNECT Modules
 - Module 6: Dialogic and Interactive Reading
 - Module 7: Tiered Approaches: Social Emotional Development
 - Module 8: Tiered Approaches: Academic Practices

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Programs.

