

# Professional Development and Inclusion eNews, July 2011

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

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**Announcements:** Resources for States Related to the Race to the Top Early Learning Challenge Program | The Big Picture Planning Guide | CONNECT Modules Videos Approach 100,000 Views on YouTube | Cross-Cultural Adaptation of CONNECT Module 1 in Portugal

**Online Discussions:** NPDCI State Work | CONNECT Modules | Christine's Chronicles

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## Announcements

### Resources for States Related to the Race to the Top Early Learning Challenge Program

The National Professional Development Center on Inclusion (NPDCI) and the CONNECT Project have compiled project resources useful for states in preparing RTTT-ELC proposals.

[View Resources to support planning for RTTT-ELC proposals](#)

### Just Released - The Big Picture Planning Guide: Building Cross-Sector Professional Development Systems In Early Childhood, 3rd Ed.

The Race to the Top – Early Learning Challenge (RTTT-ELC) program calls for states to provide more high quality early learning and development programs for high need children and families. The Big Picture Planning Guide is a resource for states as they address the criteria set out by RTTT-ELC. The planning guide was developed by NPDCI to support a cross-sector, state-level planning process that leads to a single, integrated, professional development system across all early childhood sectors. The Big Picture Planning Guide incorporates related resources and tools developed by NPDCI into the four-step planning process.

[View The Big Picture Planning Guide](#)

### CONNECT Modules Videos Approach 100,000 Views on YouTube

Views of videos on FPG's YouTube channel climbed over the 100,000 mark in June thanks in part to video clips from the CONNECT Module playlist. CONNECT currently has over 100 video clips available online for early childhood instructors and professional development providers use with learners. The videos are being shared on YouTube to enable instructors to easily embed them in their existing curricula. On the CONNECT Modules website the videos include closed captions, transcripts, associated activities and activity guides and are available for download by instructors.

[View CONNECT Modules Videos and Activities](#) | [View CONNECT Module Video FAQs](#)

### Cross-Cultural Adaptation of CONNECT Module 1 in Portugal

Raquel Corval, a visiting scholar from Portugal, at FPG Child Development Institute, UNC-CH last Fall, and her team at Instituto Superior de Educação e Ciências de Lisboa, have received a 5,000 Euros grant from the Calouste Gulbenkian Foundation to continue their work on the Portuguese adaptation of CONNECT Module 1. Raquel and her team have been working on translating, adapting and implementing Module 1 in partnership with the Faculdade de Psicologia e Ciências da Educação da Universidade do Porto. The Portuguese adaptation of CONNECT Module 1 will be made available on the CONNECT Modules website in the near future.

[Learn more about how this cross-cultural work began](#)

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## Online Discussions

Your comments are invited!

### NPDCI State Work

#### IDEA, Inclusion and Getting Parents Involved

by Mary LaCorte

Mary LaCorte from North Carolina's Parent Training and Information Center (Region 2 RPTAC) invites us to share strategies, activities and resources for effectively involving parents in IFSP and IEP meetings.

[Read more](#) | [Comment](#)

[view all State Work discussions](#)

### CONNECT Modules

#### CONNECT Modules: Where I started

by Lisa Stein

Lisa Stein from Atlantic Cape Community College shares her story about getting started with CONNECT Modules and invites you to share your examples and questions. Links to CONNECT Module instructor support materials are provided as well.

[Read more](#) | [Comment](#)

[view all CONNECT Module discussions](#)

### Christine's Chronicles

#### Counting down the days until kindergarten

By Christine Lindauer

Christine updates us on a recent IEP Team meeting and talks about Luke's transition from preschool to kindergarten.

[Read more](#) | [Comment](#)

[view all Christine's Chronicles discussions](#)

## CONNECTED



Get CONNECT Module updates and more via your Facebook account.

## Resources

### Recent CONNECT and NPDCI Presentations

#### OSEP Project Directors' Meeting, Washington, DC, July 18, 2011.

- *Connecting practice-based preparation with state systems of professional development: What role can higher ed. faculty play?*

Presenters: Christy Kavulic, OSEP, Pam Winton, FPG Child Development Institute, Carol Trivette, Orlena Hawks Puckett Institute, Lise Fox, University of South Florida, and Barbara Smith, University of Colorado Denver

#### NAEYC PDI 2011, Providence, RI, June 12-15, 2011.

- *CONNECT professional development modules: Infusing diversity and inclusion into NAEYC Professional Preparation Standards*

Presenters: Alison Lutton, NAEYC, Pam Winton & Virginia Buysse, FPG Child Development Institute, Johnna Darragh, Heartland Community College, Susan Fowler, University of Illinois at Urbana-Champaign, & Nancy Grausam, Pennsylvania College of Technology

- *PQR(I)S: The Intersection of QRIS, PD, and Inclusion*

Presenters: Susan Rohrbough, National Child Care Information and Technical Assistance Center, Valerie Krajec, National Child Care Information and Technical Assistance Center, and Pam Winton, FPG Child Development Institute

### CONNECT Modules

- **Module 1: Embedded Interventions:** Instructor Module | Learner Module | Spanish Version  
Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion.
- **Module 2: Transition:** Instructor Module | Learner Module | Spanish Version  
Learn about practices to help support children and families as they transition among programs in the early care and education system.
- **Module 3: Communication for Collaboration:** Instructor Module | Learner Module | Spanish Version  
Learn about effective communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.
- **Module 4: Family-Professional Partnerships:** Instructor Module | Learner Module | Spanish Version  
Learn about building trusting family-professional partnerships when working with families of young children.

- **Module 5: Assistive Technology Interventions: Instructor Module | Learner Module**  
Learn about the purpose, use and potential benefits of assistive technology interventions when working with young children.

**Upcoming CONNECT Modules**

- Module 6: Dialogic and Interactive Reading (Mid-August, 2011)
- Module 7: Tiered Approaches: Social Emotional Development (Winter 2012)
- Module 8: Tiered Approaches: Academic Practices (Spring 2012)

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## **"Word of Mouse"**

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

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This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Programs.

