

Professional Development and Inclusion eNews, August 2011

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

Announcements: Early Educator Competencies: New NPDCI Concept Paper | New CONNECT Module 6 on Dialogic Reading Practices Now Available | CONNECT Modules website has an updated NEW look!

Online Discussions: NPDCI State Work | CONNECT Modules

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Announcements

Early Educator Competencies: New NPDCI Concept Paper

The National Professional Center on Inclusion (NPDCI) has released a concept paper identifying issues and providing guidance to states as they develop early educator competencies in the context of inclusion. Key issues include ensuring competencies reflect emerging research on effective practices for working in inclusive settings with children with and without disabilities, as well as linking early educator competencies with quality professional development opportunities, accountability systems, and other components of a comprehensive early childhood system.

Read More: *Competencies for Early Childhood Educators in the Context of Inclusion: Issues and Guidance for States*

NEW CONNECT Module 6 on Dialogic Reading Practices Now Available

Meet Tenisha, a pre-K teacher who wants to maximize the benefits of storybook reading for the children in her class. Learn how to use dialogic reading practices to engage children and help them develop early language and literacy skills.

[Module 6 Instructor dashboard](#) | [View Module 6: Dialogic Reading Practices](#)

CONNECT Modules website has an updated NEW look!

Based on feedback from you, we have revised the CONNECT Modules site. While all module content remains the same, we have reorganized the site to make it easier for you to find what you need, such as support materials for instructors. Come and explore!

[Read More](#)

Online Discussions

Your comments are invited!

NPDCI State Work

IDEA, Inclusion and Getting Parents Involved

by Mary LaCorte

Mary LaCorte from North Carolina's Parent Training and Information Center (Region 2 RPTAC) invites us to share strategies, activities and resources for effectively involving parents in IFSP and IEP meetings.

[Read more](#) | [Comment](#)

CONNECT Modules

Using CONNECT Module to Help Preservice Teachers Implement Dialogic Reading Practices

by Sharon Palsha

Sharon Palsha from UNC Chapel Hill talks about how CONNECT Module 6 on Dialogic Reading helped her students implement high quality storybook reading.

[Read more](#) | [Comment](#)

[view all State Work discussions](#)

CONNECT Modules: Where I started

by Lisa Stein

Lisa Stein from Atlantic Cape Community College shares her story about getting started with CONNECT Modules and invites you to share your examples and questions. Links to CONNECT Module instructor support materials are provided as well.

[Read more](#) | [Comment](#)

[view all CONNECT Module discussions](#)

CONNECTED

CONNECT Module Updates and Tips for Early Childhood Faculty and PD providers

Instructor Tip: Plan ahead when using CONNECT Modules videos and audios. To avoid technical glitches, check ahead of time if:

1. The venue has internet capabilities OR if your equipment is able to connect to the internet. If not, be sure to download the media clips onto your thumbdrive / laptop (Note: Having downloaded media clips with you as a backup is always a good idea);
2. The computer has the ability to run the necessary applications (QuickTime, etc); and
3. You need to bring your own LCD projector.



Get CONNECT Module updates and more via your Facebook account.

Resources

The Big Picture Planning Guide: Building Cross-Sector Professional Development Systems In Early Childhood, 3rd ed.

The Race to the Top – Early Learning Challenge (RTTT–ELC) program calls for states to provide more high quality early learning and development programs for high need children and families. The Big Picture Planning Guide is a resource for states as they address the criteria set out by RTTT–ELC. The planning guide was developed by NPDCI to support a cross-sector, state-level planning process that leads to a single, integrated, professional development system across all early childhood sectors. The Big Picture Planning Guide incorporates related resources and tools developed by NPDCI into the four-step planning process.

[View The Big Picture Planning Guide](#)

Upcoming Presentations

NCaeyc 2011 Conference, Raleigh, NC, September 15-17

- Evidence-Based Practices to Support Inclusion
Presenter: Pam Winton, FPG Child Development Institute
- Inclusion Resources at Your Fingertips
Presenter: Camille Catlett, FPG Child Development Institute
- Response to Intervention (RTI): How does it work and who benefits?
Presenter: Virginia Buysse, FPG Child Development Institute

Recent CONNECT and NPDCI Presentations

OSEP Project Directors' Meeting, Washington, DC, July 18, 2011.

- *Connecting practice-based preparation with state systems of professional development: What role can higher ed. faculty play?*
Presenters: Christy Kavulic, OSEP, Pam Winton, FPG Child Development Institute, Carol Trivette, Orlena Hawks Puckett Institute, Lise Fox, University of South Florida, and Barbara Smith, University of Colorado Denver

NAEYC PDI 2011, Providence, RI, June 12-15, 2011.

- *CONNECT professional development modules: Infusing diversity and inclusion into NAEYC Professional Preparation Standards*

Presenters: Alison Lutton, NAEYC, Pam Winton & Virginia Buysse, FPG Child Development Institute, Johnna Darragh, Heartland Community College, Susan Fowler, University of Illinois at Urbana-Champaign, & Nancy Grausam, Pennsylvania College of Technology

- *PQR(I)S: The Intersection of QRIS, PD, and Inclusion*

Presenters: Susan Rohrbough, National Child Care Information and Technical Assistance Center, Valerie Krajec, National Child Care Information and Technical Assistance Center, and Pam Winton, FPG Child Development Institute

CONNECT Modules

- **Module 1: Embedded Interventions: Instructor Dashboard | Learner Module | Spanish Version**
Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion.
- **Module 2: Transition: Instructor Dashboard | Learner Module | Spanish Version**
Learn about practices to help support children and families as they transition among programs in the early care and education system.
- **Module 3: Communication for Collaboration: Instructor Dashboard | Learner Module | Spanish Version**
Learn about effective communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.
- **Module 4: Family-Professional Partnerships: Instructor Dashboard | Learner Module | Spanish Version**
Learn about building trusting family-professional partnerships when working with families of young children.
- **Module 5: Assistive Technology Interventions: Instructor Dashboard | Learner Module**
Learn about the purpose, use and potential benefits of assistive technology interventions when working with young children.
- **Module 6: Dialogic Reading Practices: Instructor Dashboard | Learner Module**
Learn about the purpose, use and potential benefits of dialogic reading practices when working with young children.

Upcoming CONNECT Modules

- **Module 7: Tiered Approaches: Social Emotional Development (Winter 2011)**
- **Module 8: Tiered Approaches: Academic Practices (Spring 2012)**

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Programs.

