

Professional Development and Inclusion eNews, December 2011

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

Announcements: New NPDCI Resource on Inclusion: Research Synthesis Points on Quality Inclusive Practices

Current Online Discussions: CONNECT Modules

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Announcements

New NPDCI Resource on Inclusion: Research Synthesis Points on Quality Inclusive Practices

The National Professional Development Center on Inclusion (NPDCI) has released a product that provides brief descriptions and supporting references for evidence-based and promising practices that support early childhood inclusion. Research Synthesis Points on Quality Inclusive Practices is organized in three major sections corresponding to the defining features of high quality early childhood inclusion as described in Early Childhood Inclusion: A Joint Position Statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC). This product may be used to inform work in a variety of contexts including professional development, policy development, planning, advocacy, and grant writing.

Read More:

- [Research Synthesis Points on Quality Inclusive Practices](#)
- [Early Childhood Inclusion: A Joint Position Statement of the Division for Early Childhood \(DEC\) and the National Association for the Education of Young Children \(NAEYC\)](#)

Current Online Discussions

Your comments are invited!

CONNECT Modules

Using CONNECT Module 5: Assistive Technology Interventions in an Online Course By Kathy Allen

How have you engaged students to learn about effective practices in an online environment? Kathy Allen from Blue Ridge Community College shares her experience on using CONNECT Module 5 with her students. Read about what she did and share your examples. [Read More](#) and [Comment](#)

CONNECT Modules Workshop Discussion Board by The CONNECT Team

The CONNECT team enjoyed meeting everyone and hearing from people who have used the modules. What steps have you taken since our recent workshops to put your plans into action? Let's keep the conversation going!
[Read More](#) and [Comment](#)

CONNECTED

CONNECT Module Updates and Tips for Early Childhood Faculty and PD providers

Resources to help you plan your coursework or PD

Do you know that you can find support documents such as NAEYC / DEC personnel preparation standards and textbooks that align with each module as well as courses in which faculty have embedded CONNECT modules in the Instructor Supports section of our website? [Read More](#)



Get CONNECT Module updates and more via your Facebook account.

Resources

Recent Presentations

27th Annual International Conference on Young Children with Special Needs and Their Families, Nov. 17-19, 2011 in National Harbor Maryland: <http://www.dec-sped.org/Conference>

- Assistive Technology Practices to Support Participation of Young Children in Inclusive Settings
Presenters: Philippa Campbell and Dale Epstein
- The DEC-NAEYC Joint Position Statement on Inclusion: Look What's Happening Now!
Presenters: Catherine Lyons, Camille Catlett, Susan Maude
Friday, November 18, 7:30 AM – 8:45 AM
- Resources within Reason: High Quality, Low Cost Resources to Support Your Work
Presenter: Camille Catlett
Saturday, November 19, 9:15 AM – 10:15 AM
- High Quality Inclusion: Practices that Promote Access, Participation, and Supports
Presenters: Camille Catlett, Heidi Hollingsworth
Saturday, November 19, 10:30 AM – 11:45 AM

26th Zero to Three National Training Institute, Washington, DC, Dec. 10, 2011

<http://www.zttntconference.org/>

- Moving Competencies and Standards Off the Shelf and Into Action: An Evidence-Based Approach to Cross-Sector Professional Development
Presenters: Pam Winton and Virginia Buysse, Ann M. Isbell & Sheena Nahm

CONNECT Modules

- Module 1: Embedded Interventions: Instructor Dashboard | Learner Module | Spanish Version
Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion.
- Module 2: Transition: Instructor Dashboard | Learner Module | Spanish Version
Learn about practices to help support children and families as they transition among programs in the early care and education system.
- Module 3: Communication for Collaboration: Instructor Dashboard | Learner Module | Spanish Version
Learn about effective communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.
- Module 4: Family-Professional Partnerships: Instructor Dashboard | Learner Module | Spanish Version
Learn about building trusting family-professional partnerships when working with families of young children.
- Module 5: Assistive Technology Interventions: Instructor Dashboard | Learner Module | Spanish Version
Learn about the purpose, use and potential benefits of assistive technology interventions when working with young children.
- Module 6: Dialogic Reading Practices: Instructor Dashboard | Learner Module | Spanish Version
Learn about the purpose, use and potential benefits of dialogic reading practices when working with young children.

Upcoming CONNECT Modules

- Module 7: Tiered Approaches: Social Emotional Development and Academic Practices (Spring 2012)

"Word of Mouse"

Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Programs.

