Turn the dilemma into an answerable question

Name: __________________________ Date: __________________

Instructions

Turn the dilemma about how to communicate effectively into an answerable question to help guide the search for evidence on a particular practice.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on a particular practice such as communication. PICO requires that you identify the following information to develop the answerable question:

- **P** – Person (characteristics of the person who will participate in the intervention)
- **I** – Interventions being considered
- **C** – Comparison to other interventions (if there is research that compares two or more interventions)
- **O** – Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Shawanda and Ashley.

   ![Chart for describing Shawanda and Ashley]

2. What are the goals for communication you heard stated by Shawanda and Ashley?

   ![Chart for goals of communication]

Putting the details into a chart may be helpful for you to identify the question:
Now, use the Responses in the chart above to create an answerable question about Shawanda’s Dilemma

**P**  
For early childhood professionals *(describe what you know about Shawanda and Ashley)*

**I**  
is/are  
*(name practices the teacher might use to communicate with the speech therapist)* effective

**C**  
COMPARISON to other interventions *(not applicable in this dilemma)*

**O**  
to achieve the following desired OUTCOMES *(list the results you anticipate for professionals if they use the set of practices listed above)*

Hints