Describe use of assistive technology to help with access and participation

Name Date

Instructions

View Video 5.9: Dress up time, Video 5.10: Nolan at bath time, and Video 5.11: Eating at Boston Market. For each video, describe how use of assistive technology promotes a child’s access to and participation in an activity or routine.

1. Video 5.10: Dress up time

2. Video 5.11: Nolan at bath time
Activity 5.7a

3. Video 5.12: Eating at Boston Market

Hints