Consider the unique contexts

Name   Date

Instructions

Listen to or read the perspective of Emily’s and/or Michelle’s situations: Audio 7.2: Emily’s perspective and Audio 7.3: Michelle’s perspective. You can also refer back to Video 7.1: The teacher’s viewpoint (social emotional development) and Video 7.2: The teacher’s viewpoint (academic learning) for more information on their situations.

1. Program context – What are the characteristics of the pre-K program? What are the attitudes and beliefs of Emily and/or Michelle?

2. What are some particular concerns Emily and/or Michelle has about her classroom and the children?

3. What is your perspective on Emily and/or Michelle’s situation?
Activity 7.16a

Hints