

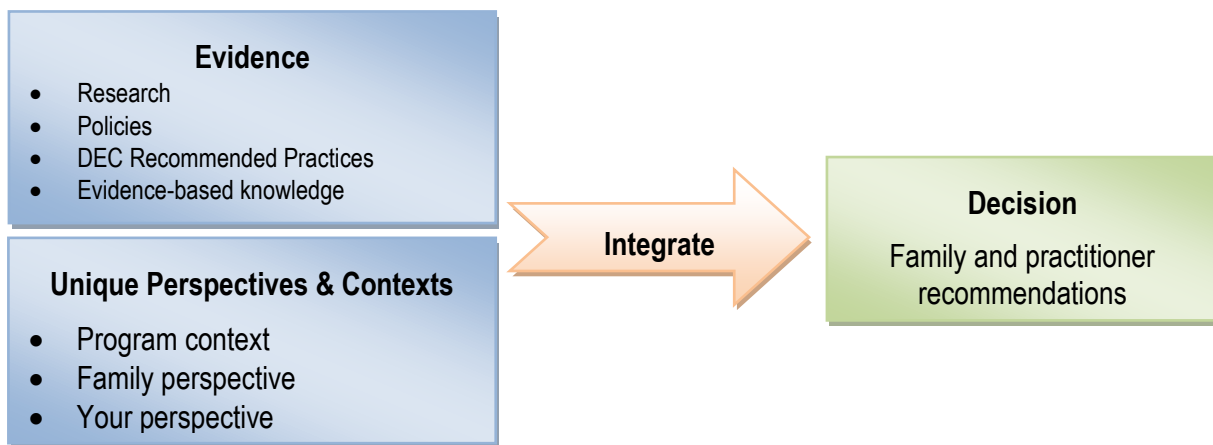
Use evidence-based practice decision-making

Name

Date

Instructions

To decide whether to recommend using tiered instruction related to social emotional development or academic learning in the classroom, you will need to integrate general sources of evidence, different perspectives and the unique context in this dilemma to make a recommendation for the answerable question you posed in Step 2.



1. Summarize [Step 3: Evidence](#)

- a. List the major points from [Handout 7.1: Research Summary on Response to Intervention](#) to summarize the best available research on tiered instruction.

Activity 7.17a

- b. List the major points from [Handout 7.5: Policy Advisory: Tiered Instruction](#).

- c. List the relevant practices from the [DEC Recommended Practices](#).

- d. List the major points from the administrators and researchers on RTI in [D: Experience-Based Knowledge](#).

2. Consider the context

Summarize your answers from [Activity 7.16a: Consider the unique contexts](#).

Activity 7.17a

3. Integrate the evidence and context to make a decision.

Recall the answerable question: For preschool children enrolled in early care and education programs (P), is tiered instruction (also known as Response to Intervention) (I) effective in promoting children's development and learning (O)?

Weigh the evidence in light of the context to come to a decision. What is your recommendation? Should Emily and/or Michelle use tiered instruction in their classrooms? What considerations should they keep in mind given the characteristics of her children and the environment? Be prepared to discuss.

Hints