

## Turn the dilemma into an answerable question

Name

Date

### Instructions

Turn the dilemmas about tiered instruction into an answerable question to help guide the search for general evidence on a particular approach.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on particular practices such as tiered intervention (also known as Response to Intervention or Positive Behavior Support). PICO requires that you identify the following information to develop the answerable question:

- P** – Person (characteristics of children who will receive the intervention or practices)
- I** – Interventions being considered
- C** – Comparison to other interventions (if there is research that compares two or more interventions)
- O** – Outcomes desired

Here is an example of an answerable question: *For children like Luke, who have developmental delays (P), are embedded interventions (I) effective in promoting learning in the areas of communication and social development (O)?*

Now identify the important information from the perspective you have just heard or read.

1. Describe Emily or Michelle (For example- her classroom, the children and what practices she is considering using).

2. What are the goals you heard Emily or Michelle state related to tiered instruction?

Putting the details into a chart may be helpful for you to identify the question:



## Activity 7.2a

### Write out the PICO

3. Write down the PICO, or answerable question, you have developed that will help guide your search for general evidence on a particular approach.

### Hints