

Components of a rich learning environment

Objective(s)

Learners identify components of a rich learning environment.

Description

In this activity, learners view a series of pictures to identify components of a rich learning environment.

Required Materials/Resources

Learner Materials

- [Handout 7.3: Creating a Rich Learning Environment](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to handout.
2. Ask learners to describe how the classroom was modified to create rich learning environments, and ask them to think about additional things they could do to enrich the environment even more.
3. Provide Feedback.

Suggested Assessment

1. Individual responses will vary depending on pictures selected. Some examples are, having letters and numbers in all centers, on the carpet, print materials on the walls, labels in all areas of the classroom, etc.
2. Individual responses will vary.

Hint provided to learner:

1. Look at the pictures and think about literacy and math concepts such as letters and numbers, and how they are included in different parts of the classroom.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

- No alternate versions of this activity.

Credits

The CONNECT Content Team

CONNECT – 2012

<https://www.connectmodules.dec-sped.org/>

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Structured Exercise

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form

[Activity 7.10a](#)