

Using dialogic reading as a foundational instructional practice

Objective(s)

Learners review the use of dialogic reading strategies as a foundational instructional practice.

Description

In this activity, learners view a video clip of a teacher reading aloud to a group of children to see how she uses dialogic reading practices to engage the children.

Required Materials/Resources

Learner Materials

- [Video 7.15: Reading the book-Carrot Soup](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to video clip or transcript. Video or transcript can be viewed as a class or independently outside of class.
2. Ask learners to briefly describe the implementation of dialogic reading strategies and the value of using this as an instructional practice. For more information on using dialogic reading with young children, go to [Module 6: Dialogic Reading Practices](#).
3. Provide Feedback.

Suggested Assessment

1. The teacher asked the children a series of questions and prompts using a specific format to engage the children in the story.
2. Some of the questions/prompts the teacher asked were: Rabbit's favorite food is....; What is your favorite food?; Why is Rabbit waiting?; What do you see?; Which food does Duck say he likes better?; Have you ever felt disappointed?
3. It is important to ask children questions while reading a book to keep them engaged, and it is also a way to enhance their language and literacy skills.

Hint provided to learner:

1. Think about what the teacher did to engage the children in the story.
2. Think about the questions/prompts the teacher used while reading the story.
3. Think about why it might be good to ask children questions during a read aloud.

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method
Structured Exercise

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 7.11a](#)

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

- No alternate versions of this activity. However, for more in-depth information about dialogic reading practices, go to: [Module 6: Dialogic Reading Practices](#).

Credits

The CONNECT Content Team