

Small group instruction

Objective(s)

Learners will understand the use of small group instruction as a targeted instructional strategy.

Description

In this activity, learners view a video clip of small group instruction and think about the rationale for using this instructional format.

Required Materials/Resources

Learner Materials

- [Video 7.16: Rolling a ball rhyming activity](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to video clip or transcript. Video or transcript can be viewed as a class or independently outside of class.
2. Ask learners to briefly describe the skills the teacher focused on in the small group and consider the utility of the activity with the whole class versus a small group of children.
3. Provide Feedback.

Suggested Assessment

1. The teacher was working on words that rhyme with the children. The teacher was playing a game where she would say a word and then roll the ball to a child who would need to think up a word that rhymed with the teacher's word.
2. The reason for doing this activity with a small group of children is that these children needed additional support and reinforcement on a particular practice or set of practices. These concepts had already been introduced to the entire class, but this particular group of children needed additional support.
3. Some other things the teacher could have done to reinforce the concept of rhyming would be to first model the activity for the children, to start with an easier or better known word, or to pair the word(s) with visual cues to help the children.

Hint provided to learner:

1. Think about the skill the teacher was helping the children work on in the small group, and how she was using a game to teach that skill.

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method
Structured Exercise

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 7.12a](#)

2. Think about why it might be helpful to do this activity with just a small group of children. What might these children need more of that other children in the class may not need?
3. Think about other things the teacher could have done to make it easier for the children to understand the activity and how she could show them how words rhyme.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

- No alternate versions of this activity.

Credits

The CONNECT Content Team