Embedding learning into everyday activities

Objective(s)

Learners watch a video to see how a teacher embeds a learning activity during center time.

Description

In this activity, learners view a video clip and identify an embedded learning activity a teacher uses with a smaller group of children during center time.

Required Materials/Resources

Learner Materials

- Video 7.17: Letters on an alphabet tree

- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to video clip or transcript. Video or transcript can be viewed as a class or independently outside of class.
2. Ask learners to briefly describe the way the teacher embeds learning into her transition and the skills/concepts reviewed during this activity.
3. Provide Feedback.

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to Step 3: Evidence.

Instructional Method
Structured Exercise

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
Activity 7.13a

Suggested Assessment

1. The teacher is reading a book that goes through the alphabet to some children during center time. Each child has a handful of letters and when the teacher reads a letter from the book, the child that has that letter sticks the letter onto the alphabet tree in the center of the table.
2. The teacher is teaching the children letter recognition and identification.
3. Individual responses will vary.

Hints provided to learner:

1. Think about what children are doing after the teacher reads a part of the book to them.
2. Think about the skill the teacher is helping the children learn through this activity.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

- No alternate versions of this activity.

Credits

The CONNECT Content Team