

## Review the components of tiered instruction

### Objective(s)

Learners identify components of tiered instruction including foundational and targeted practices.

### Description

In this activity, learners review and describe the two main components of tiered instruction and list the foundational and targeted practices related to social emotional development and academic learning.

### Required Materials/Resources

#### Learner Materials

- [Handout 7.5: Foundational and Targeted Practices within Tiered Instruction](#)
- Format for learner responses (written activity form, guidance for discussion)

### Detailed Facilitator Instructions

1. Provide access to handout.
2. Ask learners to briefly describe the three main components of tiered instruction and the foundational and targeted practices.
3. Provide Feedback.

### Suggested Assessment

1. Main components of tiered instruction- 1) Formative Assessment, 2) Instruction and targeted interventions
2. Foundational and Targeted Practices:
  - Foundational Social Emotional Practices- Building positive relationships, creating an environment that helps children feel connected and safe, setting classroom rules, teaching emotional literacy, encouraging appropriate behavior, managing challenging behavior.
  - Targeted Social Emotional Practices- Using a peer buddy system, using an incentive system for individual children, developing a behavior support plan.
  - Foundational Academic Learning Practices- Using an effective core curriculum and intentional teaching, creating a rich learning environment, dialogic reading.
  - Targeted Academic Learning Practices- Small-group instruction, embedded interventions, listening centers, individualized scaffolding strategies.

Hints provided to learner:

1. Recall the two main components of tiered instruction.
2. Think about the foundational and targeted practices for social emotional development and academic learning, and whether you need additional information about a specific practice.

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to [Step 4: Decision](#).

**Instructional Method**  
Structured Exercise

**Level**  
Intermediate

**Estimated Time Needed**  
5 minutes for instructor preparation

15-20 minutes for learner activity

**Learner Form**  
[Activity 7.18a](#)

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**Facilitation Tips**

- Break into groups to discuss and respond.

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**Alternate Version(s)** (refers to different levels of difficulty)

- No alternate versions of this activity.

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**Credits**

The CONNECT Content Team