

Describe the dilemma

Objective(s)

Learners describe a dilemma.

Description

In this activity, learners describe the dilemma after watching a video clip(s) that presents a dilemma about a teacher wondering about the use of tiered instruction in her classroom as a way to improve social emotional development and academic learning.

Required Materials/Resources

Learner Materials

- [Video 7.1: The teacher's viewpoint- social emotional development.](#)
- [Video 7.2: The teacher's viewpoint- academic learning.](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to dilemma video or transcript. Video or transcript can be viewed as a class or independently outside of class. Depending on how you use this module, you can watch and evaluate both videos, or focus on just one particular content area.
2. Have learners describe (in writing or through discussion) the dilemmas or particular challenges the preschool teacher Emily (Video 7.1) and Michelle (Video 7.2) face.
3. Provide feedback.

Suggested Assessment

Emily (Video 7.1): The teacher has some children in her classroom with special needs, and others who have difficulties following classroom routines and getting along with others. One child is occasionally aggressive and has regular meltdowns. Her program has adopted a new tiered approach, but she is not sure how this approach will work in her classroom and if it is better than what she is already doing.

Michelle (Video 7.2): The teacher places a large emphasis on literacy development and learning but sees that some children in her class are learning key literacy concepts faster than others. Her program has adopted a new tiered approach to academic learning that includes formative assessment, which is unfamiliar to her. She needs more information about this tiered approach and how it will help all of her children learn.

Hint provided to learner:

Think about the various needs of the children in Emily and/or Michelle's classrooms. What is each teacher concerned about?

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to [Step 1: Dilemma.](#)

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 7.1a](#)

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite guest panel members to discuss the dilemma from their perspectives (via teleconference, on-site, or through an online discussion).

Alternate Version(s) (refers to different levels of difficulty)

No alternate versions of this activity.

Credits

The CONNECT Content Team