

# Describe how the environment helps children feel connected and safe

## Objective(s)

Learners consider ways to set up an environment to help children feel connected and safe.

## Description

In this activity, learners view video clips of classroom environments and see how the adults have set up the environments to help children feel connected and safe.

## Required Materials/Resources

### Learner Materials

- [Video 7.8: Promoting opportunities to connect to others](#)
- [Video 7.9: Creating an environment](#)
- Format for learner responses (written activity form, guidance for discussion)

## Detailed Facilitator Instructions

1. Provide access to video clips or transcripts. Videos or transcripts can be viewed as a class or independently outside of class.
2. Ask learners to describe how the classroom environments are set up to help children relate positively to one another. Ask learners to think of additional ways to change the environment to help children feel connected and safe.
3. Provide Feedback.

## Suggested Assessment

1. The classrooms each have a lot of open space for children to move around freely, and there are enough toys and materials for children to all be able to play. The classrooms also have a variety of activities, and centers for children to have choices about how they would like to participate in the environment.
2. Individual responses will vary.
3. Individual responses will vary.
4. Individual responses will vary.

Hint provided to learner:

Think about how the classroom environment is organized and set up, including the toys and materials, types of centers, etc.

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to [Step 3: Evidence](#).

**Instructional Method**  
Structured Exercise

**Level**  
Intermediate

**Estimated Time Needed**  
5 minutes for instructor preparation  
15-20 minutes for learner activity

**Learner Form**  
[Activity 7.5a](#)

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**Facilitation Tips**

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

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**Alternate Version(s)** (refers to different levels of difficulty)

- No alternate versions of this activity.

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**Credits**

The CONNECT Content Team