

## Setting classroom rules

### Objective(s)

Learners consider classroom rules in early care and education settings.

### Description

In this activity, learners think about the classroom rules in a pre-K or early childhood classroom.

### Required Materials/Resources

#### Learner Materials

- [Video 7.10: Reviewing classroom rules](#)
- Format for learner responses (written activity form, guidance for discussion)

### Detailed Facilitator Instructions

1. Provide access to video or transcript. Video can be viewed as a class or independently outside of class.
2. Have learners describe (in writing or through discussion) how the teacher reviewed the rules with the children.
3. Ask learners to consider the classroom rules where they work currently or at a preschool they have visited. Have them briefly describe the classroom rules and consider how the rules are explained and taught to the children.
4. Provide Feedback.

### Suggested Assessment

1. The teacher asked individual children to say one of the rules, and then had all the children act out or show how to do that rule, as a way to review each of the classroom rules.
2. Individual responses to all questions based on classroom visited.

Hint provided to learner:

1. Think about what the teacher did with individual children and then the whole class to review the rules.
2. Think about the types of rules that exist in your classroom or the classroom you visited (nature, number etc.). Think about how the teacher teaches and reviews the rules with the children.

### Facilitation Tips

- Break into groups to discuss and respond.

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to [Step 3: Evidence](#).

#### Instructional Method

Structured Exercise

#### Level

Intermediate

#### Estimated Time Needed

5 minutes for instructor preparation

15-20 minutes for learner activity

#### Learner Form

[Activity 7.6a](#)

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**Alternate Version(s)** (refers to different levels of difficulty)

- No alternate versions of this activity.

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**Credits**

The CONNECT Content Team