

## Describe an example of an incentive system

### Objective(s)

Learners identify and understand the use of an incentive system as a type of targeted intervention.

### Description

In this activity, learners view a video clip and identify the elements of an incentive system used with a young child.

### Required Materials/Resources

#### Learner Materials

- [Video 7.14: Using an incentive system with Sammy.](#)
- Format for learner responses (written activity form, guidance for discussion)

### Detailed Facilitator Instructions

1. Provide access to video clip or transcript. Video or transcript can be viewed as a class or independently outside of class.
2. Ask learners to briefly describe the way the incentive system works.
3. Provide Feedback.

### Suggested Assessment

1. Sammy needs to be a good listener, keep his feet on the floor, keep his body to himself, and not be silly during meal time, circle time, and center time.
2. If Sammy demonstrates appropriate behavior, he gets the letters “H” and “A”, and then once he gets “HA”, he can tell a joke to the class.
3. Individual responses will vary.

Hint provided to learner:

1. Think about the things that Sammy needs to do in order to receive a reward.
2. Think about what Sammy gets to do in front of the class if he demonstrates appropriate behavior.

### Facilitation Tips

- Break into groups to discuss and respond. This video could lead to a discussion about the notion of incentive systems moving beyond sticker incentives. Instead, you can look at aspects of the problem behavior, such as wanting to always tell jokes and clown around, and see them as way to tap into the child’s interests to create a positive change.

This activity is part of Module 7: Tiered Instruction. To view the content related to this activity, go to [Step 3: Evidence.](#)

**Instructional Method**  
Structured Exercise

**Level**  
Intermediate

**Estimated Time Needed**  
5 minutes for instructor preparation

15-20 minutes for learner activity

**Learner Form**  
[Activity 7.9a](#)

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**Alternate Version(s)** (refers to different levels of difficulty)

- No alternate versions of this activity.

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**Credits**

The CONNECT Content Team