

## Personnel Preparation Standards

The content and resources of **Module 3: Communication for Collaboration** align with the standards of national professional organizations for associate and baccalaureate personnel preparation programs.

### CEC / DEC Initial Standards

Knowledge and Skill Base for Early Childhood Special Education/Early Intervention (Birth to age 8)



**DEC = Division for Early Childhood**

### NAEYC Core Standards for Initial and Advanced Early Childhood Preparation Programs



**NAEYC = National Association for the Education of Young Children**

### **Learning Objectives for Module 3: Communication for Collaboration**

After completing the module and accompanying activities, learners will be able to:

1. Describe effective practices for communicating with professionals and families in the context of early education and intervention.
2. Use a decision-making process to select communication practices linked to specific purposes including attending and active listening, seeking and verifying, and supporting and joining.

## CEC / DEC Initial Standards

Knowledge and Skill Base for All Beginning Early Childhood Special Education/Early Intervention  
(Birth to age 8)

(CC= common core; EC = early childhood; K= knowledge; S= Skills)

**CEC/DEC Standard 7: Instructional Planning** – Develop long and short-range goals.

CC7 S2 – Develop and implement comprehensive, longitudinal individualized programs in collaboration with team members.

EC7 S1 – Develop, implement, and evaluate individualized plans, with family members and other professional, as a member of a team.

EC7 S3 – Design intervention strategies incorporating information from multiple disciplines.

**CEC/DEC Standard 8: Assessment**

CC8 S7 – Report assessment results to all stakeholders using effective communication skills.

**CEC/DEC Standard 9: Professional and Ethical Practice**

CC9 S8 – Use verbal, nonverbal, and written language effectively.

CC9 S11 – Reflect on one's practice to improve instruction and guide professional growth.

**CEC/DEC Standard 10: Collaboration**

CC10 K1 – Models and strategies of consultation and collaboration.

CC10 K4 – Culturally responsive factors that promote effective communication and collaboration with individuals with exceptional learning needs, families, school personnel, and community members.

CC10 S1 – Maintain confidential communication about individuals with exceptional learning needs.

CC10 S2 – Collaborate with families and others in assessment of individuals with exceptional learning needs.

CC10 S6 – Collaborate with school personnel and community members in integrating individuals with exceptional learning needs into various settings.

CC10 S7 – Use group problem-solving skills to develop, implement, and evaluate collaborative activities.

CC10 S9 – Communicate with school personnel about the characteristics and needs of individuals with exceptional learning needs.

CC10 S10 – Communicate effectively with families of individuals with exceptional learning needs from diverse backgrounds.

EC10 S1 – Collaborate with caregivers, professionals, and agencies to support children’s development and learning.

EC10 S6 – Participate as a team member to identify and enhance team roles, communication, and problem-solving.

To view a complete listing of CEC/DEC Professional Standards, see the [DEC website](#).

## NAEYC Core Standards for Initial and Advanced Early Childhood Preparation Programs

### **NAEYC Standard 2: Building Family and Community Relationships**

Key elements 2b: Supporting and engaging families and communities through respectful, reciprocal relationships

### **NAEYC Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families**

Key elements 3b: Knowing about assessment partnerships with families and professional colleagues

### **NAEYC Standard 4: Using Developmentally Effective Approaches to Connect with Children and Families**

Key elements 4d: Reflecting on their own practice to promote positive outcomes for each child.

### **NAEYC Standard 6: Becoming a Professional**

Key elements 6c: Engaging in continuous, collaborative learning to inform practice

Key elements 6d: Integrating knowledgeable, reflective, and critical perspectives on early education

To view a complete listing of the NAEYC Core Standards, see the [NAEYC website](#).